Institutional Review Board

Policies and Procedures Governing Approval of Course Projects

University of Arkansas – Fort Smith
2011
IRB Policy on Course Projects  
University of Arkansas – Fort Smith  
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Class projects are generally conducted for education purposes and not as research. The purpose of these course projects is to train students and provide them with a closer view of educational, social, or psychological processes, and an opportunity to practice various research methods. Such projects typically do not lead to generalizable knowledge and are not undertaken with that goal in mind. Some will require submission of an IRB application or a determination that IRB approval is not required. Instructors are strongly encouraged to contact the IRB for guidance about ways to handle topics concerning privacy, confidentiality, informed consent, and ethics when class projects are part of a course requirement.

Assignments that are part of a course requirement and meet the stated conditions may be exempt from individual review by the Institutional Review Board (IRB). Instructors seeking approval of course projects are required to demonstrate certification through National Institutes of Health (NIH) Office of Extramural Research found at Protecting Human Research Participants (http://phrp.nihtraining.com).

The course instructor who has received approval from IRB (by completing and submitting the Request for Course Approval of Research Projects) to make research assignments for the course is responsible for communicating the ethics of human subjects research to the students. Course instructor and students will:

1. Plan appropriate strategies for subject recruitment.  
2. Identify and minimize potential risks to the subjects.  
3. Assess the risk-benefit ratio of the assignment.  
4. Understand elements of an informed consent.  
5. Develop consent forms as appropriate.  
6. Declare and maintain strict guidelines for confidentiality.  
7. Submit to IRB for approval as appropriate.
Conditions that do not require individual IRB review and approval (only course approval) are:

A. Surveys, interviews, questionnaires, and public observations are exempt if the following conditions are met:

1. The assignment is a class assignment for learning purposes only and not designed to develop or contribute to generalizable knowledge.

2. Results of the research are not made public outside the classroom, not published in paper or electronic format, and destroyed after submission for grade.*

3. Research procedures are no more than minimal risk.
   a. If the subject is of a sensitive nature, i.e. rape, incest, etc. the research is NOT exempt and requires IRB approval.

4. Vulnerable populations are not included, (i.e. children under 18, prisoners, persons with cognitive impairment, pregnant women).

5. Data collected cannot be linked back to the subjects.

6. Audiotaping or videotaping are allowed under the following conditions:
   a. Faculty are required to oversee process and ensure permission is granted by the subject before taping is done.
   b. Faculty are to submit course syllabi with course application to IRB. Syllabi must state that all data gathered as part of a course project remains the property of the University and will be forfeited to the course faculty at the end of the project.
   c. Faculty are to ensure the taped information is destroyed at the end of the project unless application has been approved by University IRB to continue project.

B. Analysis of secondary data for which there is no identity key.

*The researcher is cautioned that without IRB approval the findings cannot be published. IRB approval cannot be granted after the data collection has begun. It is best to seek IRB approval in the event of future desire to publish the outcomes.
**Student Research**

Student researchers have the same submission options as any investigator. They may submit as Principal Investigator with a faculty advisor as co-signer. A student may be included on an existing project that has already been approved by IRB. Below are cases with appropriate processing requirements.

<table>
<thead>
<tr>
<th>Research</th>
<th>Action</th>
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<tr>
<td>Class projects involving secondary analysis of data, records, or specimens that publicly available, de-identified, or are otherwise impossible to be linked to personal identities.</td>
<td>No IRB action is required</td>
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<tr>
<td>Class projects involving secondary data analyses that are assigned and conducted as education exercises, and that use datasets that include private information and code linked to identifiers, <strong>but the students do not have access to the identifiers.</strong></td>
<td>No IRB action is required</td>
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<td>Research that involves direct interaction but <strong>where the purpose is training and educational exercise and not research.</strong> The information is not generalizable knowledge.</td>
<td>No IRB action is required</td>
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<tr>
<td>Research that involves direct interaction or secondary analyses of identifiable data and is <strong>undertaken as research</strong> such presented, stored, and/or used by the students as research data.</td>
<td>IRB approval required. For a class project, a single IRB application may be submitted by the course instructor as primary investigator listing all students who will be involved. The PI must have research ethics certification.</td>
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