

IDN: \_\_\_\_\_

Printed Name: \_\_\_\_\_

## BS-English with Teacher Licensure 7-12-Major Code: 3576

This degree is available in a guaranteed 8-semester plan for qualified freshmen. **See your advisor to declare your major and sign an official degree plan.**

*The prerequisites and corequisites of the degree requirements are subject to change.*

### FRESHMAN YEAR- FALL SEMESTER: 16 hours

**Courses**

POLS 2753 American National Government	3 Hours		Grade _____
English composition requirement	3 Hours	Note 1 & 5	Grade _____
Fine Arts/Humanities/Social Sciences requirement	3 Hours	Note 1	Grade _____
Lab Science requirement	4 Hours	Note 1	Grade _____
Mathematics requirement	3 Hours	Note 1 & 5	Grade _____

### FRESHMAN YEAR- SPRING SEMESTER: 16 hours

**Courses**

SPCH 1203 Intro to Speech Communication	3 Hours	Note 5	Grade _____
English composition requirement	3 Hours	Note 1 & 5	Grade _____
Lab Science requirement	4 Hours	Note 1	Grade _____
Fine Arts/Humanities/Social Sciences requirement	3 Hours	Note 1	Grade _____
Fine Arts/Humanities/Social Sciences requirement	3 Hours	Note 1	Grade _____

### SOPHOMORE YEAR- FALL SEMESTER: 15 hours

**Courses**

ENGL 3093 Cultural Studies	3 Hours	Note 2	Grade _____
RHET 3203 Textual Research Methods	3 Hours	Note 2	Grade _____
ENGL 3663 English Grammar	3 Hours	Note 2	Grade _____
Core English course	3 Hours	Note 2 & 3	Grade _____
Fine Arts/Humanities/Social Sciences requirement	3 Hours	Note 1	Grade _____

### SOPHOMORE YEAR- SPRING SEMESTER: 16 hours

**Courses**

EDUC 2752 Introduction to Education	2 Hours	Note 5	Grade _____
EDUC 3002 Introduction to Educ. Tech	2 Hours		Grade _____
ENGL 3003 History and Development of the English Language	3 Hours	Note 2	Grade _____
ENGL 3443 Literature of Diverse Cultures	3 Hours	Note 2	Grade _____
ENGL 2503 Language and Society	3 Hours		Grade _____
Core English course	3 Hours	Note 2 & 3	Grade _____

**Admission to School of Education, educator preparation program: students must be admitted into the School of Education prior to enrollment in particular courses.**

### JUNIOR YEAR- FALL SEMESTER: 15 hours

**Courses**

Core English course	3 Hours	Note 2 & 3	Grade _____
English requirement	3 Hours	Note 2 & 4	Grade _____
English requirement	3 Hours	Note 2, 4 & 7	Grade _____
General education elective	3 Hours		Grade _____
General education elective	3 Hours		Grade _____

### JUNIOR YEAR- SPRING SEMESTER: 15 hours

**Courses**

EDUC 3013 Human Development and Learning	3 Hours	Note 6	Grade _____
EDUC 3221 Practicum I	1 Hour	Note 6	Grade _____
EDUC 4222 Assessment	2 Hours	Note 6	Grade _____

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ENGL 3203 Young Adult Literature or			
ENGL 3303 Writing and the Teaching of Writing	3 Hours	Note 2	Grade_____
Core English course	3 Hours	Note 2 & 3	Grade_____
English requirement	3 Hours	Note 2, 4 & 7	Grade_____

**SENIOR YEAR- FALL SEMESTER: 15 hours**

**Courses**

EDUC 4211 Practicum II	1 Hour	Note 6	Grade_____
SPED 3022 Survey of Diverse Populations	2 Hours	Note 6	Grade_____
EDUC 3612 Classroom and Behavioral Management	2 Hours	Note 6	Grade_____
ENGL 3203 Young Adult Literature or			
ENGL 3303 Writing and the Teaching of Writing	3 Hours	Note 2	Grade_____
ENGL 4911 Seminar in Applied Literacy Pedagogy	1 Hour	Note 2	Grade_____
ENGL 4993 Capstone	3 Hours	Note 2	Grade_____
English requirement	3 Hours	Note 2 &4	Grade_____

**SENIOR YEAR- SPRING SEMESTER: 12 hours**

**Courses**

EDUC 4802 Seminar in Education	2 Hours	Note 6	Grade_____
EDUC 490A Internship	10 Hours	Note 6	Grade_____

**Total Hours: 120 At least 40 hours must be upper level**

**NOTES**

1. General Education Core Requirements, see Graduation Requirements section of catalog. Follow the requirements with these stipulations: humanities- select one course from ENGL 2013 or PHIL 2753; social sciences – select one course from HIST 2753 or 2763 and one additional course.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Core English courses, 12 hours. Must take ENGL 3013, 3023, 3033, and 3043.
4. English requirements, 12 hours: Period and Genre: select two courses from ENGL 3223, 3233, 3243, 3343, 4123, 4223, 4243, 4773, 4793; Cultural Studies: select one course from ENGL 3453, 4103, 4203, 4813, 4903, 4913. Major author Study: must take ENGL 4213.
5. Requirements for Admission in Educator Preparation Program (EPP). Must be completed with required grades for admission requirements. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
6. Must be admitted to the School of Education Educator Preparation Program.
7. Students must take ENGL 4213 in the junior year fall or spring semester.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into the internship.

**Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.**

**Transfer Course Information**

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment of the application of credits for the admissions and degree requirements. Courses transferability is not guaranteed for courses listed in ACTS as "No Comparable Courses." ACTS-Arkansas Course Transfer System <http://acts.adhe.edu> -select Course Transfer. See Acceptance of Transfer Credits section of the current academic catalog for a complete list of transfer provisions.

**Student Degree Program Requirements**

By signing below it is understood that admission is by application to the Teacher Credential and Standards Committee (TCSC) of the Teacher Education Council (TEC). Applications are available from the School of Education. Once admitted, students must maintain satisfactory progress throughout the completion of the Educator Preparation Program according to the criteria cited above and any additional program standards in effect or lose eligibility to continue the program. A student's degree program requirements are those specified in the catalog in effect at the time of declaration of program major. If not on the Guaranteed 8-semester degree plan, students may choose to meet the program requirements specified in the catalog for a later year from when they began their program of study. Students must meet the above program requirements and the graduation requirements as indicated by institutional and college policy. The program can be changed only with the approval of the official advisor. If original courses are eliminated, students may be required to meet new curriculum requirements in the degree program. If students are not enrolled for two or more consecutive terms (excluding summer terms), they must re-enter under the program requirements of the current catalog. Students are responsible for understanding program requirements and changes. Guaranteed 8-Semester Degree Completion Program Pursuant to Act 1014 of 2005, qualified first-time freshmen with a declared major may elect to participate in the guaranteed 8-semester degree completion program. Students must follow the above degree plan and meet all requirements as outlined in the Guaranteed 8-semester Degree Completion Program contract. The contract and this degree plan must be signed and filed with the advisor before the first day of classes for the student's first term of attendance. The official copy of the contract and degree plan are filed in the Records Office. Approved by Dr. Georgia Hale, March 1, 2018-Catalog Year 2018-2019. This document is not official until signed and dated by both the student and an authorized university representative.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_