

## **Criterion 2**

The lists of questions are not all-encompassing; they are categorized only to act as helpful questions used to prepare the campus prior to the meetings with the HLC visit team.

When preparing answers to the criterion team's questions, please consider incorporating the themes expressed in UAFS's Mission and Vision Statements, as well as its Commitments and Strategic Plan.

### **Criterion 2: Ethical and Responsible Conduct**

**The institution acts with integrity; its conduct is ethical and responsible.**

#### **Core Components**

**2.A. The institution establishes and follows policies and processes to ensure fair and ethical behavior on the part of its governing board, administration, faculty, and staff.**

**2.B. The institution presents itself clearly and completely to its students and to the public.**

**2.C. The governing board of the institution is autonomous to make decisions in the best interest of the institution in compliance with board policies and to ensure the institution's integrity.**

**2.D. The institution is committed to academic freedom and freedom of expression in the pursuit of truth in teaching and learning.**

**2.E. The institution's policies and procedures call for responsible acquisition, discovery, and application of knowledge by its faculty, staff, and students.**

#### **Possible Questions:**

1. Do students actually receive what UAFS promises in the catalog, recruitment materials, and website?
2. Does the website and recruitment material describe or depict an accurate portrayal of UAFS? Is the information accurate, timely, representative, etc.?
3. Do you believe that your daily reality matches all the documentation that the team was sent?
4. Are UAFS's stated goals the ones that are funded and supported? How is this apparent?
5. Can students get the courses they need to complete a degree in a timely fashion?
6. Do students receive clear information as to how much their education would cost?
7. When a policy, process, or program is being examined or proposed, is it publicized to the appropriate constituencies?
8. Does UAFS have appropriate policies and procedures in place?
9. How are policies developed and updated at UAFS?

10. Do you know where to get a class schedule or a financial report? Is this common knowledge?
11. Do people know where to voice concerns or lodge a complaint?
12. How are complaints addressed?
13. How do students learn about information literacy?
14. What examples can you provide that speak to how ethics are played out at UAFS?
15. Is UAFS committed to equal educational/employment opportunities?
16. Describe the campus climate at UAFS.
17. Describe shared governance and how faculty participate in decision-making at different levels of the university (department, college, institution)
18. For some common faculty issues (workload, salary, sabbatical leaves, etc.), what works well and what needs to be improved?
19. Are you satisfied with the support you receive to enhance your teaching?
20. Are you satisfied with the support you receive to enhance your scholarship?
21. Have UAFS administrators established a culture of trust within the university?
22. Do you understand the FERPA policy?
23. What are the major responsibilities of the Board of Trustees?
24. Who is responsible for curriculum additions/deletions/modifications?
25. Who is responsible for academic policy creation/modification?
26. Do you, faculty, believe you have academic freedom in your teaching?
27. Does UAFS have policies and procedures in place to address ethical conduct in research for both faculty and students?
28. Is there anything you would like us to know that we have not asked or covered?