

Criterion 3

The lists of questions are not all-encompassing; they are categorized only to act as helpful questions used to prepare the campus prior to the meetings with the HLC visit team.

Criterion 3. Teaching and Learning: Quality, Resources and Support

The institution provides quality education, wherever and however its offerings are delivered.

Core Components

3.A. The rigor of the institution's academic offerings is appropriate to higher education.

3.B. The institution offers programs that engage students in collecting, analyzing and communicating information; in mastering modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments.

3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.

3.D. The institution provides support for student learning and resources for effective teaching.

Possible Questions:

1. How does UAFS provide support for student learning and effective teaching?
2. What is your role in assuring students' learning?
3. Do faculty have the necessary infrastructure and resources to support effective teaching and learning (i.e., technology, laboratories, libraries, performance spaces, museum collections)?
4. How are courses developed?
5. How is consistency of Student Learning Outcomes guaranteed from section to section for the same course?
6. What characterizes an UAFS education?

7. Are you familiar with and do you support the university student learning outcomes?
8. What is the purpose of UAFS's General Education program? How do you know if it is achieving its purpose? How could it be improved?
9. How does UAFS assure quality in its educational programs?
10. What type of ongoing assessment is used for quality management?
11. How does the program review process work and what measures do you have in place to ensure that the review process has an impact on student learning?
12. Do you know your departmental program(s) student learning outcomes?
13. How do you know your majors are attaining the program learning outcomes?
14. What is your department's vision for the future? How does it relate to the university's vision?
15. How are course quality and consistency ensured in multiple-section face-to-face courses? In online versions of face-to-face courses? In concurrent enrollment courses?
16. What is the role of faculty in ensuring academic quality?
17. Do you know what UAFS's Quality Initiative was these past three years?
18. What professional development opportunities are available to faculty and staff members?
19. Are instructors evaluated regularly in accordance with established institutional policies and procedures?
20. How are faculty members evaluated? Who assigns/hires faculty?
21. How are faculty credentials evaluated? How is previous experience evaluated? How are hiring committees developed for full and part-time faculty?
22. Can you describe the tenure and promotion process? What is your impression of the process?
23. What is the process for making curriculum changes in your academic programs?
24. How are concurrent courses managed?
25. Does your department offer courses or programs via online education? If so, how does your department ensure the quality of the curriculum?
26. Does the university provide support for the development of online courses?
27. Are the classes offered by your department taught by qualified faculty including adjuncts and concurrent enrollment course instructors?

28. How do co-curricular activities/programs contribute to the educational experience of students?
29. How are co-curricular activities defined?
30. How do students receive academic advising?
31. How are advisers trained about specific programs and disciplines?
32. What services are provided to students enrolled in courses?
33. Are students provided with adequate academic and personal support services?
34. Are students provided with sufficient and relevant co-curricular experiences?
35. Does UAFS have a commitment to retention and progression to graduation? How successful have the efforts been?
36. Are you involved in research? Does UAFS's research focus further its mission?
37. What opportunities do students in your program have to gain experience with research? With community or civic engagement? With diversity or multiculturalism?
38. Does UAFS provide sufficient technology support?
39. What resources are available to support faculty? Are they sufficient?
40. Does UAFS have sufficient and appropriate classrooms to instruct students?
41. Are facilities appropriately maintained at UAFS?
42. What policies are in place to guide UAFS's work in this area?
43. How would you characterize the relationship between faculty and administration?
44. What changes do you see happening at UAFS over the next few years?
45. How do you track your majors to determine how successful they are after they graduate?
46. Is there anything you would like us to know that we have not asked or covered?