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HLC SITE VISIT PREP SESSION: CRITERION 1



Goals

- **Identify key parts of the criteria that may receive focus from the team**
- **Identify key people on campus who can best respond**
- **Review key evidence UAFS presented in our assurance argument**
- **Consider specific questions the team might have**

Review the Final Draft





Criterion 1: Mission

The institution's mission is clear and articulated publicly; it guides the institution's operations.

- 1.A. The institution's mission is articulated publicly and operationalized throughout the institution.
- 1.B. The institution's mission demonstrates a commitment to the public good.
- 1.C. The institution provides opportunities for civic engagement in a diverse, multicultural society and globally connected world, as appropriate within its mission and for the constituencies it serves.

Key themes and stakeholders

“articulated publicly” – public, prospective students, enrolled students, administration. Public and transparent.

“operationalized”- evident beyond educational programs in every aspect of operations, and how it interacts with those outside of campus

Commitment to the public good – societal obligations regardless of mission, or type, or role

Civic engagement in a diverse world – opportunities for students to participate in a multicultural and diverse world, understanding this is also the world where students will compete

Board members

Academic Affairs

Institutional Effectiveness

Student support

How do we address the criteria? 1A

The institution's mission is articulated publicly and operationalized throughout the institution.

- MGT and our process for developing the strategic plan
- Psychology, CJ, and Undergraduate Research Symposium
- Mini-Grants
- Center for Teaching and Learning
- 5 Centers of Excellence
- Center for Economic Development
 - Compass Regional Report
- Program Viability Taskforce
- Student profile and demographic data
- Student services: Food Pantry, Health Clinic, Clothes closet, etc.
- Concurrent Credit
- Addition of Student Success and Retention and restructure
- TRIO
- Babb Center
- Visibility of Mission across campus

How do we address the criteria? 1B

The institution's mission demonstrates a commitment to the public good.

- CED
- WATC
- Programming such as the American Democracy Project, voter registration drives
- Direct spending economic output
- Chancellor's/Senior Staff/Leadership service to the community
- Programmatic advisory boards
- Commitment to student success in creating the Division of Student Success and Retention
- Budget council review process
- Centralized concurrent programs
- Addition of new degrees

How do we address the criteria? 1C

The institution provides opportunities for civic engagement in a diverse, multicultural society and globally connected world, as appropriate within its mission and for the constituencies it serves.

- ULO on Cultural/Global Perspectives
- NSSE results
- Babb Center
- Democracy project
- Alumni Association Mentoring Program
- Translation software for webpage
- Writing Center native-Spanish-speaking student tutors
- Diversity Studies Minor
- MOX and IDEAL women
- Affinity Months and related programming
- RSOs
- Gender and Intersectional Feminism Brown Bag Series
- Workday training on building supportive communities
- Strategic hiring of diverse staff
- Title IX training
- Colson Whitehead craft talk, public lecture, and Read This! Program
- TRIO
- ADA
- International Relations
- Veteran Resource Center
- UAFS Lion Leadership

Possible Questions – Mission and Related Statements

1. As you understand it, what is UAFS's mission?

2. Do you know where you would find the official mission statement?

3. How is the spirit of the mission reflected in what you do and in your daily life?

4. What do you see as the strongest evidence that UAFS knows and follows its mission?

5. In what ways is UAFS accomplishing its mission? In what ways is it not?

6. Does your college have a mission statement? (Also, department, administrative, or service unit)

7. Are your department and divisional policies and procedures consistent with UAFS's mission?

7a. How was the mission developed (what was the process)?

- Who had input?
- Why was this appropriate for our campus?

7b. How is the mission reviewed?

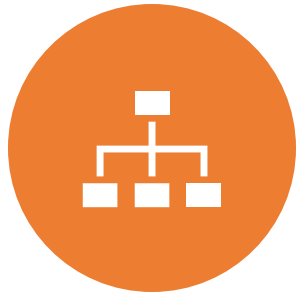
- When?/How often?
- Who is involved to ensure mission and purpose are aligned?

7c. How does the mission inform academics (curriculum and instruction, student support services, other endeavors)?

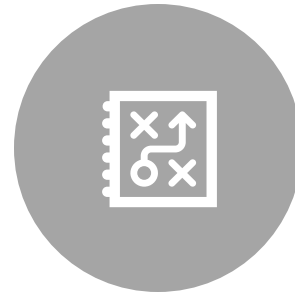
8. Are you familiar with and do you support the commitments of UAFS? (students, community, integrity, innovation, value)

9. Does the Board of Trustees support the mission of UAFS?

Possible Questions – Strategic Plan



How were you involved in the strategic planning process at UAFS?



What are UAFS's current strategic planning priorities?



Do you believe UAFS has made progress toward achieving the identified strategic goals?



How do faculty, staff, and administration work towards accomplishing UAFS's mission and goals?

Possible Questions – Diversity

Is diversity incorporated into the mission of UAFS?

What are the goals of diversity at UAFS? How are they measured?

How does UAFS ensure support for diverse populations?

How does UAFS ensure diversity in hiring practices? What are the goals for diversity in hiring practices?

Describe UAFS's diversity efforts regarding student and faculty recruitment and retention.

Does UAFS offer programming in support of diverse populations?

Describe your department/unit's diversity efforts related to student recruitment, multicultural and inclusive settings.

Explain opportunities for working and collaborating in a diverse, multicultural, and inclusive setting.

How do courses, co-curricular, or student experiences prepare students for living in today's diverse world (workplace) or give them opportunities to be actively engaged in social or political activities?

How is UAFS developing a campus environment that is welcoming, inclusive, and increasingly diverse?

What policies, procedures, and practices ensure equitable treatment of all students, faculty, and staff?

Possible Questions – Resources and Support



Explain how budgeting aligns with the mission and what the process is.



Are budget decisions made based on the strategic goals of the university?



Do budget decisions consider recommendations from the program review process?



How does UAFS support students who meet the admissions criteria?



How does UAFS support students who are underprepared or struggling?

Possible Questions – Public Good

In what ways does UAFS demonstrate commitment to the public good?

How does UAFS support the community at large?

General Questions

- What do you believe have been the major accomplishments of UAFS over the last ten years?
- What are UAFS's problem areas?
- What concerns do you have about the future of UAFS?
- Is there anything you would like us to know that we have not asked or covered?



Questions, concerns, problems?

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