# University of Arkansas - Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913-3649 479-788-7000

#### **General Syllabus**

### **AHIS 2863 Art History Survey I**

Credit Hours: 3 Lecture Hours: 3 Laboratory: 0

Prerequisite(s): ENGL 1203 Composition I or ENGL 1233 Honors Composition

Effective Catalog: 2019-2020

#### I. Course Information

#### A. Catalog Description

Explores the creation of art from before the development of the written word to the European Middle Ages. Both Western and non-Western art are included. Students are recommended to take AHIS 2863 before AHIS 2873. (ACTS: ARTA 2003)

#### B. Additional Information

This course is required for the minor in Art History as well as for majors in Studio Art and Graphic Design. Minors in Studio Art must take either AHIS 2863 or AHIS 2873.

#### **II.** Student Learning Outcomes

#### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Identify and describe major works of art and artistic styles from the era before the development of writing through the Gothic era.
- 2. Differentiate and discuss major works of art in terms of Who, What, Where, How, & Why in order to fully understand their importance.
- 3. Appraise works of art in relation to social and historical issues.
- 4. Identify and use basic art historical vocabulary in discussing and writing about works of art.
- 5. Write a formal analysis of a work of art.
- 6. Develop a facility with critical analysis through a response paper requiring research.
- 7. Identify and analyze the creative process and how it relates to the cultures studied in the course as applicable to the period.

### **B.** University Learning Outcomes

This course enhances student abilities in the following areas:

### **Analytical Skills**

# **Critical Thinking Skills**

Students will identify and evaluate works of art, and use this information in tandem with historical, religious, economic, sociological, anthropological, political, and geographical factors in order to interpret and analyze the artwork's meaning and value to its makers/patrons/audiences.

### **Communication Skills (written and oral)**

Students will effectively convey their analysis and interpretation of works of art through a variety of written forms. Students will acquire and use appropriate art historical vocabulary and will be able to successfully articulate their ideas and pertinent information through class discussion and oral presentations.

## **Ethical Decision Making**

Students will model ethical-decision making processes. Students will explore ethical issues in art history, including art acquisition, sale, theft, restoration/conservation and installation, as well as art repatriation.

# **Global and Cultural Perspectives**

Reflecting upon cultural differences and their implications for interacting with people from cultures, students will analyze how works of art both reflect and influence the cultures that created them, including cultures outside the Western canon. Non-Western Art is an integral component of AHIS 2863.

#### **III.** Major Course Topics

- A. Art created before the written word
- B. Art of Ancient Mesopotamia
- C. Art of Ancient Egypt
- D. Art of Ancient Greece
- E. Art of Ancient Rome
- F. Art of the European Middle Ages
- G. Art of Ancient China
- H. Art of Ancient Japan
- I. Hindu and Buddhist Art