# University of Arkansas - Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913-3649 479-788-7000

#### **General Syllabus**

#### ART 1143 3D Design

Credit Hours: 3 Lecture Hours: 2 Studio Hours: 4

Prerequisite(s): None.

Effective Catalog: 2019-20

#### I. Course Information

### A. Catalog Description

An introduction to 3D design, addressing materials, working in-the-round, form, space, surface, color, and their relationship to three-dimensional design.

#### **B.** Additional Information

Students work in a studio environment at individual stations. Assignments are discussed; form, content, subject matter, and an objective are decided. Students then resolve the assignment using choice of materials and techniques. Assignments may be either conceptual, perceptual or a combination. Students work to accomplish the goal of each assignment using a personal interpretation. Guidance and supervision will be given to each student and to the class as a whole as work progresses. Each assignment is reviewed and assessed by the class using an open critique formant. Revisions may be made in accord with the assessment.

# **II.** Student Learning Outcomes

#### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Speak the language of the three-dimensional visual arts.
- 2. Apply the principles of visual organization to three-dimensional works of
- 3. Use the media and tools available to work in the third dimension.
- 4. Use professional work methods in relation to time and tools, choice of media, craftsmanship, originality, organization, and presentation of ideas.
- 5. Assess in-progress and completed three-dimensional work based on aesthetics, objectivity and relativism.

6. Produce and manage a portfolio of completed work using images that document the work in form and expression.

## **B.** University Learning Outcomes

This course enhances student abilities in the following areas:

#### **Analytical Skills**

## **Critical Thinking Skills**

Students will analyze and critique three-dimensional work based on objective and relative issues that are significant to project criteria. Students must comprehend a problem, select, organize and synthesize components to achieve an effective result as creative form and content.

#### **Communication Skills (Oral and Written)**

Students will read and comprehend written handouts and texts in order to comprehend assignments that pertain to solving three-dimensional problems. Students will verbally communicate the significance of each three-dimensional work based on the form, as well as evaluate projects individually and as a group, and then offer a verbal critique of the specific works.

### **Global & Cultural Perspectives**

Students will list and explain similarities and differences in three-dimensional work among multiple global regions and cultures.

### **III.** Major Course Topics

- A. Introduction to Relief Sculpture and Goldstein's Principles of Visual Organization; first principle, rhythm and repetition on a grid system
- B. Planar Relief Sculpture; Goldstein's Circle and Triangle Organizational Systems
- A. Linear Sculpture in the Round Goldstein's Emphasis on Diagonally, Horizontality or Verticality as an Organizational System
- B. Introduction to Lateral Thinking in the Third Dimension; creating a sculpture based on an object found in the Universe
- C. Contrast of organic and geometric shape, positive and negative space, and texture