# University of Arkansas - Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913-3649 479-788-7000

#### **General Syllabus**

# **BIOL 4803 Cell and Molecular Biology**

Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Prerequisites: BIOL 3803/3801 Genetics/Laboratory and CHEM 2803/2801 Organic Chemistry

I/Laboratory

Prerequisite or corequisite: BIOL 4801 Cell and Molecular Biology Laboratory

Effective Catalog: 2018~2019

#### I. Course Information

# A. Catalog Description

An exploration of the molecular biological details involved in prokaryotic and eukaryotic cellular regulation.

#### **B.** Additional Information - None

#### **II.** Student Learning Outcomes

# A. Subject Matter

The student who completes this course will be able to

- 1. Compare the major tenets of the cell theory.
- 2. Assess the central role of cells in life processes.
- 3. Classify the typical prokaryotic and eukaryotic cellular constituents and the function of each in the context of other cellular processes.
- 4. Classify the structure, function and significance of biological membranes.
- 5. Compare the role of DNA and RNA in gene expression and metabolism.
- 6. Analyze the role of chemistry in cellular processes.
- 7. Examine the molecular mechanisms of evolution.
- 8. Criticize the technology involved in genetic engineering and engage in discourse regarding the ethical and practical considerations of the technology.
- 9. Estimate the mechanisms and roles of cellular regulatory processes.
- 10. Analyze the cell cycle and the role of mitosis, meiosis and apoptosis in the life cycle of an organism.

## **B.** University Learning Outcomes (ULO)

# **Analytical Skills**

**Critical Thinking Skills:** Students will use critical thinking skills to develop hypotheses of expected outcomes prior to designing experimental procedures.

#### **Ethical Decision Making**

Students will conduct themselves in an ethical manner and evaluate ethical considerations during discussions of molecular research activities common to the discipline of cell biology.

#### **Global and Cultural Perspective**

Students will consider and evaluate procedures and ideas common to cell biology in terms of cultural beliefs.

# III. Major Course Topics

- A. Introduction to proteins
  - 1. Protein synthesis, processing, and regulation
- B. The Nucleus
  - 1. Traffic between the nucleus and cytoplasm
  - 2. Internal organization of the nucleus
- C. Protein sorting and transport
  - 1. The Endoplasmic Reticulum
  - 2. The Golgi Apparatus
  - 3. The mechanisms of Vesicular Transport
  - 4. Lysosomes
- D. The Cytoskeleton and Cell Movement
  - 1. Actin, Myosin, and Cell Movement
  - 2. Microtubule Motors and Movement
- E. The Plasma membrane
  - 1. Structure of the membrane
  - 2. Transport of small molecules
  - 3. Endocytosis
- F. Cell Signaling
  - 1. Signaling molecules
  - 2. Signaling receptors
  - 3. Intracellular signaling networks
- G. The Eukaryotic Cell Cycle
  - 1. Regulators of the Cell cycle progression
  - 2. Events of M phase
- H. Cell Death and Cell Renewal
  - 1. Programmed Cell Death
  - 2. Stem Cells and Maintenance of Adult Tissues
- I. Cancer
  - 1. Tumor Viruses

- Oncogenes
  Tumor Suppressor Genes
  Molecular approaches to treatment