## **General Syllabus**

## **BSAT 4044 Senior Capstone Project**

Credit Hours: 4 Lecture Hours: 2 Laboratory Hours: 4

Prerequisites: Senior Standing in BSAT program or consent of department head

Effective Catalog: 2018-2019

## I. Course Information

### A. Catalog Description

Assemble and refine an applied animation based upon projects completed during their junior and senior years. Focus will be on creativity and real-world application. All advanced animation skills will be required for the completion of the project.

# **B.** Additional Information

This final project represents the culmination of the Bachelor of Science in Applied Animation Technology. This project is expected to be a significant and rigorous representation of the student's academic and creative accomplishments. Working independently under the direction of primary and secondary faculty advisors, the student will identify an area of critical inquiry that best combines personal creativity, academic achievement and professional ambition.

### II. Student Learning Outcomes

### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Recognize, analyze and solve problems of applied animation.
- 2. Research fully the background of such problems as well as alternative solutions.
- 3. Understand and communicate effectively to various audiences.
- 4. Understand and master the elements and principles used in applied animations.
- 5. Understand professional practices, including time budgeting, work discipline, and clear communication with clients, end-users, and co-workers.

#### **B.** University Learning Outcomes

This course enhances student abilities in the following areas:

### **Analytical Skills**

**Quantitative Reasoning**: Students will apply math and science knowledge when reading and analyzing models. Applied animation projects will require quantitative reasoning.

#### **Communication Skills (written and oral)**

Students will prepare and deliver written and oral presentations. Students will demonstrate the ability to communicate complex ideas visually and verbally.

#### **Ethical Decision Making**

Students will apply ethical frameworks to resolve a variety of ethical dilemmas.

#### **Global and Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own when developing their applied animation projects. Student will deal with methods of communicating information between offices that can be located in various parts of the country and/or world where cultural issues must be addressed.

# III. Major Course Topics

- A. Mastery of applied animation elements and principles
- B. Professional ethics pertaining to the applied animation field
- C. Attention to animation details
- D. Effective communication skills to various audiences
- E. Preparation of professional presentation
- F. Communication: both visual and verbal