# University of Arkansas – Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913–3649 479–788–7000

# **General Syllabus**

# CHEM 1413 College Chemistry II

Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Prerequisite: CHEM 1403/1401 College Chemistry I/Laboratory. Prerequisite or corequisite: CHEM 1411 College Chemistry II Laboratory.

Effective: 2018~2019

#### I. Course Information

#### **A. Catalog Description**

Covers introductory organic chemistry, chemical equilibrium, thermodynamics, solubility equilibria, kinetics, acid-base theory and oxidation-reduction. (ACTS: CHEM 1424; must have CHEM 1413/1411)

### II. Student Learning Outcomes

#### A. Subject Matter

Upon completion of this course, the student will be able to:

- 1. Understand various intermolecular forces and their contributions to physical properties of substances.
- 2. Apply the principles of atomic and molecular structures to interpretation and prediction of chemical and physical behavior of various substances.
- 3. Understand solution properties and do concentration related solution calculations.
- 4. Describe the periodic patterns of chemicals and chemical properties of main-group elements.
- 5. Interpret and solve equilibrium problems mathematically.
- 6. Apply the principles of chemical kinetics.
- 7. Predict and explain the chemical behavior of acids and bases on the basis of their molecular structures.
- 8. Describe the fundamental functional groups of organic compounds and the basic physical and chemical properties of various classes of organic compounds.

### **B.** University Learning Outcomes

College Chemistry II enhances student abilities in the following areas:

### **Analytical Skills**

**Critical Thinking Skills:** Students will identify a problem or issue and will research, evaluate, and compare information from varying sources in order to evaluate authority, accuracy, recency, and bias relevant to the problems/issues. Students will generate solutions/analysis of problems/issues evaluated and will assess and justify the solutions and/or analysis.

# **Communication Skills (written and oral)**

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience and effectively communicate orally in a public setting.

# **Ethical Decision Making**

Students will model ethical decision-making processes. Students will identify ethical dilemmas and affected parties and will apply ethical frameworks to resolve a variety of ethical dilemmas.

# **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will demonstrate understanding or application of their discipline in a global environment and will demonstrate how their discipline impacts or is impacted by different cultures.

# **III. Major Course Topics**

A. Intermolecular Forces

- **B.** Solutions
- C. Periodic Properties of Main Group Elements
- D. Kinetics and Equilibria/Mechanisms
- E. Acid-Base and Ionic Equilibria
- F. Thermodynamics
- G. Organic Chemistry
- H. Oxidation/Reduction/Electrochemistry