# University of Arkansas – Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913–3649 479–788–7000

# **General Syllabus**

#### **CHEM 3202 Chemical Literature and Seminar**

Credit Hours: 2 Lecture Hours: 2 Laboratory Hours: 0

Prerequisite: CHEM 2713 Organic Chemistry II

Effective: 2018~2019

#### I. Course Information

# A. Catalog Description

Uses modern chemical literature search methods to abstract information from the body of chemical literature. Students will present their findings in a variety of different methods such as written reports, oral seminars, and poster presentations.

#### **B.** Additional Information - None

# **II. Student Learning Outcomes**

# A. Subject Matter

Upon completion of this course, the student will be able to:

- 1. Evaluate sources of chemical information.
- Assess the proper source(s) from which specific information can be obtained.
- 3. Use library resources to find answers to specific chemical questions.
- 4. Apply knowledge of on-line chemical information sources to obtain information.
- 5. Present their finding in a variety of different formats such as papers, posters, and PowerPoint® presentations.

# **B.** University Learning Outcomes

Chemical Literature enhances student abilities in the following areas:

#### **Analytical Skills**

**Critical Thinking Skills:** Students will identify a problem or issue and will research, evaluate, and compare information from varying sources in order to

evaluate authority, accuracy, recency, and bias relevant to the problems/issues. Students will generate solutions/analysis of problems/issues evaluated and will assess and justify the solutions and/or analysis.

# **Communication Skills (written and oral)**

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience and effectively communicate orally in a public setting.

# **Ethical Decision Making**

Students will model ethical decision-making processes. Students will identify ethical dilemmas and affected parties and will apply ethical frameworks to resolve a variety of ethical dilemmas.

#### **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will demonstrate understanding or application of their discipline in a global environment and will demonstrate how their discipline impacts or is impacted by different cultures

# **III.** Major Course Topics

- A. UAFS Library Resources
- B. Reference Handbooks
- C. Science Databases
- D. Web resources/Web Searches
- E. Spectral Collections
- F. How to generate presentations