

University of Arkansas – Fort Smith

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General Syllabus**ECTC 2803 Infant Toddler Curriculum**

Credit Hours: 3

Lecture Hours: 3

Laboratory: 0

Prerequisites: ECD 1003 Foundations of Early Childhood Education, ECED 1401 Early Childhood Field Experience I, ECD 1103 Child Growth and Development

Effective Catalog: 2018-2019

I. Course Information**A. Catalog Description**

Focuses on planning and implementing environments with appropriate interactions and activities for young children from birth through age two, including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and development. Five hours of observation in the infant toddler classroom are required.

B. Additional Information – None**II. Student Learning Outcomes****A. Subject Matter**

Upon completion of the course the student should be able to:

1. Describe developmentally appropriate practices as they apply to infants and toddlers including children with special needs.
2. Demonstrate an understanding of developmentally appropriate physical environments for infants and toddlers including accommodations for children with special needs.
3. Demonstrate an understanding of a developmentally appropriate schedule including routines and transitions for infants and toddlers including children with special needs.
4. Compile developmentally appropriate activities for infant and toddlers including children with special needs.
5. Supplement experiences/and activities with teacher-made materials.
6. Understand a variety of tools/strategies designed to create and maintain positive relationships with families.

7. Compare and analyze different curriculum approaches and models for infants and toddlers including children with special needs.

B. University Learning Outcomes-

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will demonstrate essential characteristics of teachers as discussed in class with their peers and cooperating teacher/facility in which they are observing, based on the NAEYC code of ethics.

Communication Skills

Students will communicate proficiently. Students will plan appropriate interactions and activities for young children and communicate effectively with the children and families.

Analytical Skills

Students will use critical thinking skills to identify problems/issues in the classroom and assess tools/strategies designed to maintain positive relationships in the classroom.

III. Major Course Topics

- A. The self-directed learning environment
- B. The teacher's roll
- C. Developmentally appropriate physical environments for infants and toddlers
- D. Developmentally appropriate social/emotional environments for infants and toddlers
- E. Developmentally appropriate cognitive/language/literacy environments for infants and toddlers
- F. Curriculum planning
- G. Defining developmentally appropriate practice
- H. Understanding play: its importance in developmentally appropriate practice
- I. Various curriculum models