

University of Arkansas – Fort Smith

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General Syllabus**ECTC 2903 Future Perspectives in Early Childhood**

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: ECD 1003 Foundations of Early Childhood Education, ECD 1103 Child Growth and Development, ECED 1401 Early Childhood Field Experience I

Effective Catalog: 2018-2019

I. Course Information**A. Catalog Description**

Students will develop a knowledge base of the NAEYC Code of Conduct through analyzing case studies designed to demonstrate competencies compatible with current research and practice. Students will also begin developing a professional portfolio to demonstrate competencies in the skills relating to the NAEYC standards.

B. Additional Information – Students must join, and provide evidence of membership in, professional organizations related to the early childhood field.

I. Student Learning Outcomes**A. Subject Matter**

Upon completion of the course the student should be able to:

1. Demonstrate developmentally appropriate experiences for children birth through Pre-kindergarten including children with special needs.
2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs.
3. Apply the NAEYC Code of Ethical Conduct to their professional characteristics
4. Use current research to support developmentally appropriate strategies in the classroom while working with children birth through Pre-kindergarten, including children with special needs.
5. Describe the various perspectives involved in childcare situations.
6. Provide evidence of membership in professional organizations related to the early childhood field.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will demonstrate a knowledge base of the NAEYC Code of Conduct through analyzing case studies designed to demonstrate competencies compatible with current research and practice. Students will develop a professional portfolio to demonstrate competencies in the skills relating to the NAEYC standards.

Global and Cultural Perspectives

Students will work on, read and analyze diverse case studies to include cultural differences in the global environment.

III. Major Course Topics

- A. Introduction - NAEYC Associate Degree Performance Standards and development of a professional portfolio.
- B. Examining strategies in the development of a curriculum centered on children's interest in math, science and language.
- C. Examining strategies in observation and assessment of young children.
- D. Evaluating case studies dealing with situations that may be encountered while working with young children using the NAEYC Code of Ethical Conduct.