

University of Arkansas – Fort Smith
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General Syllabus

EDUC 2752 Introduction to Education

Credit Hours: 2

Lecture Hours: 2

Laboratory Hours: 0

Effective Catalog: 2018-2019

I. Course Information

A. Catalog Description

Provides an overview of the teaching profession through philosophical, historical, social, and political lenses and to provide an opportunity for prospective teacher candidates to assess their desire, commitment level, and dispositions as prospective teachers.

B. Additional Information Organizing Theme (Conceptual Framework):

Professionals United to ensure Continuous Learning and Success. The educator is an instructional leader who uses reflective decision-making; focuses on best practices; and has a thorough knowledge of students, a strong content and pedagogical knowledge, a commitment to the profession, and a desire to be a continuous learner.(also see below and

<http://www.uafortsmith.edu/Education/ConceptualFramework>)

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Demonstrate an understanding of the requirements of the UAFS education program, and begin to develop an awareness of the knowledge base that supports current practice in teaching.
2. Know the realities of the profession of teaching from a historical, social, cultural, and legal perspective.
3. Demonstrate an understanding of the characteristics of children and their developmental patterns
4. Develop skills in personal-professional reflective inquiry.
5. Demonstrate an understanding of lesson plan mechanics.

6. Decide to make a commitment to teach or pursue some other suitable career choice.
7. Demonstrate an understanding of authentic, formative, and summative assessment.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, through case study scenarios. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K12 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

III. Major Course Topics

- A. Roles and responsibilities of professional educators
- B. Content knowledge of the history of education, school structures, educational philosophies, social and political factors that impact schools, diversity of students, teaching models, basic lesson planning, etc.
- C. Standards based education (InTASC, CCSS, etc.)
- D. Impact of diversity, social justice and poverty on learning and teaching
- E. Role of an effective teacher in planning, instruction, classroom management and assessment
- F. Undergraduate requirements for teacher education majors
- G. Knowledge of students, teachers, and curriculum in classrooms
- H. Construction of classroom projects to demonstrate planning, assessment, classroom teaching strategies and management
- I. Technology and the internet as educational tools
- J. Art of Teaching
- K. Microteaching lessons utilizing direct instruction, concept teaching, cooperative learning and problem based instruction
- L. Utilization of resources in the field (ERIC, internet, etc.)