University of Arkansas − Fort Smith
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General Syllabus

EDUC 3221 Practicum I

Credit Hours: 3   Lecture Hours: 3   Laboratory Hour: 0

Prerequisite: Admission to the educator education program

Prerequisite or corequisite: EDUC 3013 Human Development and Learning

Effective Catalog: 2018-2019

I.   **Course Information**

    A. Catalog Description
    Provides perspective teachers with field-based experiences. Requires seminar
    attendance and participation of four hours per week in a school classroom.

    B.   Additional Information
     The Conceptual Framework derives from the School of Education mission,
    "Professionals United to Ensure Continuous Learning and Success." The Framework
    is informed by two major sources of research in best practices for educators, InTASC
    (Interstate Teacher Assessment and Support Consortium) and Charlotte Danielson's
    Framework for Teaching (FFT). InTASC is a program of the Chief State School
    Officers (CCSSO). The Arkansas Department of Education adopted the InTASC
    2011 Model Core Teaching Standards, which were developed by InTASC, as the
    Arkansas Teaching Standards (ATS). The Conceptual Framework synthesizes the
    concepts from these models to represent the UAFS School of Education expectations
    for teacher candidates. The UAFS School of Education Intended Candidate Outcomes
    (ICOs) are aligned with the InTASC Standards, which are the Arkansas Teacher
    Standards (ATS). The ICOs are also aligned with the Danielson Framework for
    Teaching (FFT) and edTPA.

II.   **Student Learning Outcomes**

    A. Subject Matter
    Upon successful completion of this course, the student will be able to:

    1. Analyze and articulate an understanding of how children learn and develop.

2. Select learning opportunities that support a student's intellectual, social, and personal development
3. Exhibit human relations skills that support the development of human potential.
4. Explain the roles and responsibilities of a teacher in an inclusive classroom.
5. Explain the characteristics of urban schools with diversity through structured field experiences.
6. Plan and present a lesson.
7. Observe and, as appropriate to the field assignment, identify and make practical applications of the ten principles of the INTASC core standards.

B. University Learning Outcomes
   This course enhances student abilities in the following areas:

Ethical Decision Making
Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives
Students will reflect upon cultural differences and demonstrate understanding or application of K12 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills (written and oral)
Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills
Critical Thinking Skills - Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. **Major Course Topics**

   A. Professionalism
   B. Planning
   C. Instruction
   D. Assessment
   E. Classroom Management

F. Efficacy
G. Teaching Strategies
H. Teaching to Diversity
I. Technology Integration