

University of Arkansas – Fort Smith
5210 Grand Avenue
P. O. Box 3649
Fort Smith, AR 72913–3649
479–788–7000

General Syllabus

EDUC 400V Education Independent Study

Credit Hours: 1-3

Independent Hours: 1-3 Variable

Prerequisite: senior standing, admission to the educator preparation program, and consent of instructor or department head.

Effective Catalog: 2018-2019

I. Course Information

A. Catalog Description

Current advanced topics in education are explored by students through faculty-guided independent study. Topics are selected based on faculty specialization and student interest.

B. Additional Information

Organizing Theme (Conceptual Framework): Professionals United to Ensure Continuous Learning and Success. The educator is an instructional leader who uses reflective decision-making; focuses on best practices; and has a thorough knowledge of students, a strong content and pedagogical knowledge, a commitment to the profession, and a desire to be a continuous learner.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Varies based on student need

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K12 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills (written and oral)

Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills

Critical Thinking Skills - Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. Major Course Topics

- A. Selected based on faculty specialization and student interest.