

**University of Arkansas – Fort Smith**  
**5210 Grand Avenue**  
**P. O. Box 3649**  
**Fort Smith, AR 72913–3649**  
**479–788–7000**

**General Syllabus**

**EDUC 4211 Practicum II**

Credit Hours: 1                      Lecture Hour: 0                      Laboratory Hours: 4

Prerequisite: Admission to the educator preparation program

Corequisites: EDUC 3612 Classroom and Behavioral Management and SPED 3022 Survey of Diverse Populations

Effective Catalog: 2018-2019

**I. Course Information**

**A. Catalog Description**

Provides prospective teachers field-based experiences. Requires seminar attendance and K-12 classroom attendance and participation for four hours per week.

**B. Additional Information**

**Organizing Theme (Conceptual Framework):** Professionals United to Ensure Continuous Learning and Success. The educator is an instructional leader who uses reflective decision-making; focuses on best practices; and has a thorough knowledge of students, strong content and pedagogical knowledge, a commitment to the profession, and a desire to be a continuous learner.

**II. Student Learning Outcomes**

**A. Subject Matter**

Upon completion of this course, the student will be able to:

1. Make use of relevant aspects of students' background knowledge and experiences.
2. Assess and implement clear learning goals for lessons that are appropriate to the students.
3. Evaluate and assess the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future.

4. Select teaching methods, learning activities, and instructional materials or other resources that are appropriate to the students and that are aligned with the goals of the lesson.
5. Select assessment strategies that are appropriate for the students and that are aligned with the goals of the lesson.

## **B. University Learning Outcomes**

This course enhances student abilities in the following areas:

### **Ethical Decision Making**

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

### **Global and Cultural Perspectives**

Students will reflect upon cultural differences and demonstrate understanding or application of K12 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

### **Communication Skills (written and oral)**

Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

## **III. Major Course Topics**

Topics included in this course reflect that it is a field-based course with no formal classes except for three seminar sessions.

- A. Framework for Teaching (FFT, Charlotte Danielson)
- B. State and National Standards for Teaching
- C. Lesson Planning
- D. Classroom Observation
- E. Child Maltreatment Reporter Training
- F. The importance of content and pedagogical knowledge
- G. Reflective Practices