

University of Arkansas - Fort Smith
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General Syllabus

EDUC 4803 Seminar in K-6 Education

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours:0

Prerequisite: Admission to student internship

Corequisite: EDUC 490A Internship

Effective Catalog: 2023-2024

I. Course Information

A. Catalog Description

Topics specific to K-6 education. Emphasizes teacher leadership, collaboration, marketability plans and refinement of teaching skills in traditional, blended, and online environments.

B. Additional Information

The Conceptual Framework derives from, “The UAFS School of Education’s mission is to ensure every teacher candidate is “Day One Ready” so all learners achieve their greatest potential.” The Framework is informed by two major sources of research in best practices for educators, InTASC (Interstate Teacher Assessment and Support Consortium) and Charlotte Danielson’s Framework for Teaching (FFT). InTASC is a program of the Chief State School Officers (CCSSO). The Arkansas Department of Education adopted the InTASC 2011 Model Core Teaching Standards, which were developed by InTASC, as the Arkansas Teaching Standards (ATS). The Conceptual Framework synthesizes the concepts from these models to represent the UAFS School of Education expectations for teacher candidates. The UAFS School of Education Intended Candidate Outcomes (ICOs) are aligned with the InTASC Standards, which are the Arkansas Teacher Standards (ATS). The ICOs are also aligned with the Danielson Framework for Teaching (FFT). This course addresses the Competencies for Online Teaching Grades K-12 developed by the Division of Elementary and Secondary Education.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Compose a philosophy of teaching and learning.

2. Utilize a repertoire of teaching strategies consistent with a philosophy including hands-on technology for all learners.
3. Diagnose and understand students' capabilities, strengths, and needs based on the diversity of each individual student.
4. Reflect on the ability to model professional dispositions including effective classroom organization, effective discipline strategies, understanding of diversity, and use of technology and ethical conduct.
5. Construct a professional interview packet that demonstrates the capability, organization, and insight necessary to be a successful teacher.
6. Explain legal obligations as represented by statute, regulation, school board policies, and court decisions and child maltreatment reporting laws.
7. Develop and maintain a professional presence and a professional growth plan.
8. Define the basic elements of an effective teacher.
9. Reflect on UAFS School of Education standards and requirements.
10. Make instructional videos.
11. Transfer content to an LMS.
12. Develop online course content with an understanding of copyright legal obligations.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K12 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills (written and oral)

Students will use oral and written communication effectively in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills/Critical Thinking Skills

Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or

working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. Major Course Topics

- A. Internship/Mentor Supervision Orientation
- B. Danielson's Frameworks for Effective Teaching
- C. TESS
- D. Career Services/Babb Center/Alumni Center
- E. Ethics
- F. Child Maltreatment
- G. Teen Suicide
- H. Dyslexia
- I. Parental Involvement
- J. Online and traditional classroom management
- K. School Law
- L. Focus on Professional Interviews
- M. Education Job Fair
- N. Special Education
- O. Poverty
- P. Licensure
- Q. Science of Reading Implementation
- R. Science of Reading Evaluation
- S. Science of Reading Assessment