General Syllabus

ELEC 1243 Introduction to Programming

Credit Hours: 3 Lecture Hours: 2 Laboratory Hours: 2

Effective Catalog: 2018-2019

I. Course Information

A. Catalog Description

Introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem-solving methods, algorithm design, and logic control structures. Upon completion, students should be able to manage files, use top-down algorithm design, and implement algorithmic solutions in a programming language.

B. Additional Information

In this course, the student will complete a study of programming techniques at the introductory level. Programming assignments will help develop an understanding of implementing logic. Computer interfacing under the control of a software will be explored.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Describe the major components in problem solving for a computer program.
- 2. Apply top-down concepts in algorithm design.
- 3. Create flowcharts to illustrate program algorithm or process.
- 4. Analyze and write pseudocode to illustrate compact and informal highlevel descriptions of computer programming algorithms.
- 5. Explain the concept of data storage and named memory locations.
- 6. Apply decision and repetition structures in program design.
- 7. Write and incorporate methods and functions to demonstrate program competence.
- 8. Define variables and arrays used in program methodology.

- 9. Implement input and output to access and process files.
- 10. Describe and apply object-oriented programming methodology.
- 11. Apply recursion techniques to problem solving.
- 12. Write and successfully execute short application programs using software commands, statements, and functions.
- 13. Use logical sequence, decision, and loop structures within original programs which execute without error.
- 14. Write detailed algorithms which provide logically correct solutions to programming assignments.
- 15. Identify and correct syntax, run-time, and logic errors in programs by completing programming assignments on-time.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking – **S**tudents will identify and describe the programming problem, then organize and produce a logical solution to that problem using a programming language.

Quantitative Reasoning-Students will apply mathematics to solve various problems.

III. Major Course Topics

- A. Introduction to programming
- B. Using variables and constants in software
- C. Program control with decision and loop structures
- D. Creating procedures and functions
- E. Creating and using arrays
- F. Using graphics in software