

University of Arkansas – Fort Smith
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General Syllabus

ELML 3202 Practicum I

Credit Hours: 2

Lecture Hours: 2

Laboratory Hours: 4

Prerequisite: ELML 3102 Foundations of Clinical Practice

Prerequisites or corequisites: SPED 3003 Teaching Diverse Learners, READ 3503 Methods and Materials for Teaching Literacy, and READ 3803 Literacy Assessment and Intervention

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Develops connections between university coursework and clinical practice.

B. Additional Information

Requires 60 hours of clinical practice in a classroom setting.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Create learning opportunities that support a student's intellectual, social, and personal development.
2. Plan and present lessons.
3. Develop understanding reflective practice.
4. Observe and, as appropriate to the field assignment, identify and make practical applications of the ten principles of the InTASC Standards and Danielson Framework/TESS.

B University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K6 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills

Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills

Critical Thinking Skills - Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. Major Course Topics

- A. Learning theories
- B. Educational research
- C. Family and community involvement
- D. Lesson planning
- E. School organization
- F. Differentiated instruction
- G. Diverse instructional strategies
- H. Professional expectations
- I. Learning environment
- J. Technology