

University of Arkansas – Fort Smith
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General Syllabus

ELML 3302 Learning Environments

Credit Hours: 2

Lecture Hours: 2

Laboratory Hours: 0

Prerequisite: Admission to the Educator Preparation Program

Prerequisites or corequisites: ELML 3013 Educational Psychology, EDUC 4401 Integrating Health and Physical Education, ELML 3102 Foundations of Clinical Practice, ELML 3203 Introduction to Assessment, and READ 3303 Foundations of Teaching Reading and Writing

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

A study of effective classroom management, behavioral expectations and techniques.

B. Additional Information – None

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Create environments which foster independence, individuality, and self-regulation of learning and behavior.
2. Identify the causes for disruptive behavior and demonstrate corrective methods.
3. Explore a variety of classroom management styles
4. Demonstrate knowledge of the affective domain of Bloom's Taxonomy.
5. Understand the importance of the use of physical space.
6. Explore and apply theories of behavior and guidance most appropriate for a variety of age and developmental levels with diverse populations of students.
7. Explore and assess behavior guidance and developmentally appropriate methodologies for addressing typical and atypical behaviors of students.
8. Develop skills in minimizing disruptive behavior and increasing learning through effective organization and instruction.
9. Evaluate leadership styles and communication techniques to enhance classroom, family, and community relationships.
10. Analyze and assess classroom management theories.
11. Address inclusion and accommodations for populations which include developmental, cognitive, social and cultural diversities.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K6 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills

Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills

Critical Thinking Skills - Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. Major Course Topics

- A. Philosophies and theories of discipline
- B. Rules, procedures, and routines
- C. Student's responsibility for management
- D. Building an emotionally safe environment
- E. Students' psychological needs
- F. Diverse needs of students
- G. Management of cooperative learning activities
- H. Peer relationships
- I. Teacher-student relationships
- J. On-task student behavior
- K. Disruptive behavior
- L. Collaboration with parents
- M. Classroom leadership and management
- N. Problem solving behavior issues
- O. Conflict resolution

- P. Safety
- Q. Bullying