

University of Arkansas – Fort Smith
5210 Grand Avenue
P. O. Box 3649
Fort Smith, AR 72913–3649
479–788–7000

General Syllabus

ELML 4102 Practicum II

Credit Hours: 2

Lecture Hours: 2

Laboratory Hours: 4

Prerequisite: ELML 3202 Practicum I

Prerequisites or corequisites: EDUC 4203 Social Studies Curriculum, Instruction, and Assessment, ELML 4303 STEAM Curriculum, Instruction, and Assessment, and READ 3903 Disciplinary Literacy

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Application of university coursework through clinical practice.

B. Additional Information

Requires 60 hours of clinical practice in a school setting.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Create or select assessment strategies that are appropriate for the students and that are aligned with the goals of the lesson.
2. Monitor students' understanding of content through a variety of means, providing feedback to students to assist learning and adjusting learning activities as the situation demands.
3. Encourage students to extend their thinking.
4. Reflect on the extent to which the learning goals were met.
5. Demonstrate a sense of efficacy.
6. Build professional relationships with colleagues to share teaching insights and to coordinate learning activities for students.
7. Identify and make practical application of the InTASC Principles and Danielson Framework/TESS.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will recognize and analyze ethical dilemmas, based on the ADE Code of Ethics. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

Global and Cultural Perspectives

Students will reflect upon cultural differences and demonstrate understanding or application of K6 education in a global environment. Students will reflect upon cultural and learning differences including socioeconomic, language, cultural, and special needs as well as neglected or abused children. Students will identify appropriate interventions to enhance learning in diverse environments.

Communication Skills

Students will communicate effectively, both in writing and orally, in a variety of settings. Students will compose coherent documents, article reviews, research and essay papers, and reflections of observations. Students will give class presentations, share student work products orally, and work with children and families as part of practicum and internship experiences.

Analytical Skills

Critical Thinking Skills - Students will draw conclusions and/or solve problems related to student assessment data or issues. Students will access and evaluate appropriate written and electronic information for solving educational problems, conducting educational research, or working with students. Students will reach viable solutions to a problem and be able to justify those solutions.

III. Major Course Topics

- A. Professionalism
- B. Planning
- C. Instruction
- D. Assessment
- E. Reflective Decision Making
- F. Classroom management
- G. Efficacy
- H. Teaching strategies
- I. Teaching to diversity
- J. Technology integration