University of Arkansas – Fort Smith 5210 Grand Avenue P. O. Box 3469 Fort Smith, AR 72913-3469 479-788-7000

General Syllabus

ENGL 3443 Literature of Diverse Cultures

Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Prerequisite: ENGL 2113 Introduction to Literary and Cultural Studies Prerequisite or corequisite: RHET 3202 Textual Research Methods

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Emphasizes literature outside of the traditional Western canon. Topics are offered on a rotating basis, and may include the following: African American literature, African literature, Asian literature, Chicano/a literature, and Native American literature.

B. Additional Information – None

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Analyze the texts studied as well as the historical contexts out of which the texts emerged.
- 2. Differentiate the cultural signs, traditions, ceremonies, rituals, language(s), legislation, arts, economic/class systems, systems of apartheid (where applicable), and religious beliefs/institutions presented in the literature studied.
- 3. Research historical/cultural topics relevant to the literature studied.
- 4. Apply literary terms and conventions significant to the literature studied.

B. University Learning Outcomes (ULOs)

Analytical Skills Critical Thinking Skills

Students will use critical thinking skills to identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or

literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

Major course topics will vary according to the specific course.