

University of Arkansas - Fort Smith
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General Syllabus

ENGL 4313 Second and Foreign Language Teaching Methods

Credit Hours: 3 Lecture Hours: 3 Laboratory or other types of Hours: 0

Prerequisite(s): ENGL 1213 Composition II
Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Comprehensive approach to curriculum design, instruction, and assessment of second language programs combining theory and practice.

B. Additional Information

This course is required for the Minor, Certificate of Proficiency and Endorsement in TESL

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Differentiate, discuss, and apply methods relating to language learning for all levels of language and to all ages.
2. Differentiate, discuss, and apply methods of teaching culture and literature.
3. Integrate cross-disciplinary concepts into curriculum development for second and/or foreign language.
4. Demonstrate an understanding of the principles of second language acquisition through reading and interpreting academic articles.

B. University Learning Outcomes (ULOs)

Analytical Skills

Critical Thinking Skills: Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Understanding language, linguistics, and comparisons
 - 1. Understanding the structure of the target language
 - 2. Identifying elements of the target language system
 - 3. Understanding the similarities and differences between the target language system and the student's own language and predicting difficulties for their own students
- B. Understanding cultures, literatures, cross disciplinary concepts
 - 1. Understanding the connections among the perspectives of the target culture and its practices
 - 2. Understanding the connections among the perspectives of the target culture and its products
- C. Understanding major theories of second language acquisition (SLA) in relation to teaching practice
 - 1. Behaviorism, mentalism, and social theories of SLA
 - 2. Psycholinguistic, discourse, linguistic, and individual differences
- D. Understanding and applying major approaches and methods of foreign and second language teaching – grammar translation, audiolingualism, direct methods, suggestopedia, the silent way communicative language learning, etc.
- E. Integrating the standards (state and ACTFL) into curriculum and instruction
 - 1. Understanding the standards (state and ACTFL)
 - 2. Using the standards to select resources and integrate them into a lesson
 - 3. Integrating the standards in instruction
- F. Knowing assessment models and applying them appropriately
 - 1. Planning for ongoing assessment (formative)
 - 2. Planning for appropriate summative assessments
 - 3. Reflecting on results
 - 4. Adjusting instruction based on results of assessments
- G. Understanding the importance of professional development
- H. Becoming advocates for foreign/second languages and cultures
- I. Child Maltreatment Reporter Training
- J. ACT 1063 and ACT 416 of 2017 Science of reading instruction