

**University of Arkansas - Fort Smith**  
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## **General Syllabus**

### **ENGL 4333 Second Language Assessment**

Credit Hours: 3      Lecture Hours: 3      Laboratory or other types of Hours: 0

Prerequisite(s): ENGL 1213 Composition II

Effective Catalog: 2019-2020

#### **I. Course Information**

##### **A. Catalog Description**

Current principles and practices used to assess communicative language skills in a second language. Assessment reflects real-world language use, or meaningful communication outside the assessment situation.

##### **B. Additional Information**

This course is required for the Minor, Certificate of Proficiency and Endorsement in TESL

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Differentiate and discuss current assessment principles and practices used in second language instruction.
2. Examine, discuss, and evaluate appropriate assessment tasks for assessing performance in a second language
3. Compare and contrast what learners know about a second language with what they can do using their second language communication skills

##### **B. University Learning Outcomes (ULOs)**

This course enhances student abilities in the following areas:

###### **Analytical Skills**

**Critical Thinking Skills:** Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

**Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

**Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

**Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

**III. Major Course Topics**

- A. History of second language assessment
- B. National initiatives in second language assessment
- C. Emphasis on performance in the second language
- D. Modes of communication: interpersonal, interpretive, presentational
- E. Assessment in the interpretive mode
- F. Reading-based tasks
- G. Listening-based tasks
- H. Assessment in the presentational mode
- I. Writing-based tasks
- J. Assessment in the interpersonal mode
- K. Conversation-based tasks