

**University of Arkansas - Fort Smith**  
**5210 Grand Avenue**  
**P. O. Box 3649**  
**Fort Smith, AR 72913-3649**  
**479-788-7000**

**General Syllabus**

**ENGL 4353 Teaching People of Other Cultures**

Credit Hours: 3      Lecture Hours: 3      Laboratory or other types of Hours: 0

Prerequisite(s): ENGL 1213 Composition II

Effective Catalog: 2019-2020

**I. Course Information**

**A. Catalog Description**

Explores issues faced by non-native speakers of English and people from other cultures when entering the mainstream U.S. school system or the professional world. Techniques and activities to incorporate cultural diversity in the learning environment and assist students from differing backgrounds.

**B. Additional Information**

This course is required for the Minor, Certificate of Proficiency and Endorsement in TESL

**II. Student Learning Outcomes**

**A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Comprehend and discuss the major issues related to the integration of different cultural and ethnic groups in the classroom
2. Design activities to assist and stimulate students from backgrounds other than the mainstream English-speaking community in their learning
3. Design activities to take advantage of the diversity in the classroom

**B. University Learning Outcomes (ULOs)**

This course enhances student abilities in the following areas:

**Analytical Skills**

**Critical Thinking Skills:** Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

**Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

**Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

**Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

**III. Major Course Topics**

- A. Bilingualism
- B. Second language learning
- C. Cultural pluralism
- D. Role of language in the classroom
- E. Assessment in the interpretive mode
- F. Teaching content in the multicultural classroom
- G. Peer teaching
- H. Instructional materials
- I. The multicultural classroom