

University of Arkansas – Fort Smith
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General Syllabus

ENGL 4911 Seminar in Applied Literacy Pedagogy

Credit Hours: 1

Lecture Hours: 1

Laboratory Hours: 0

Prerequisites: Admission to the Educator’s Preparation Program (EPP)

Prerequisite or corequisites: ENGL 2113 Introduction to Literary and Cultural Studies; RHET 3203 Textual Research Methods; or consent of the director of English with Teacher Licensure 7-12 BS program

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Designed to meet the current needs of the teacher candidate with regard to special topics, trends, and issues in instructional design and technology.

B. Additional Information – None

II. Student Learning Outcomes

A. Subject Matter

1. Assemble and apply the core elements of the instructional design process to an authentic application.
2. Integrate various technologies into instructional design that promotes impact on student learning.
3. Evaluate with a level of professionalism current issues and trends of literacy pedagogy.

B. University Learning Outcomes (ULOs)

Analytical Skills

Critical Thinking Skills: Students will use critical thinking skills to identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Current trends and issues of assessment
- B. Current trends and issues of 21st century literacy pedagogy
- C. Current trends and issues of various current and emerging technologies
- D. Current issues and trends of ELL
- E. Current professional evaluation systems
- F. Curriculum design models and processes