University of Arkansas – Fort Smith 5210 Grand Avenue P. O. Box 3469 Fort Smith, AR 72913-3469 479-788-7000

General Syllabus

ENGL 493V English Independent Study

Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Prerequisite: Senior standing, 15 hours of English, and consent of instructor.

Effective Catalog: 2018-2019

I. Course Information

A. Catalog Description

For the student of superior ability who wishes to undertake research in the field. May be repeated for a total of three hours.

B. Additional Information

None

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Demonstrate enhanced critical thinking, reading, and/or writing skills;
- 2. Build upon and use research skills learned in previous coursework;
- 3. Produce a meaningful project or paper, whether related to a professional internship experience or independent research and writing.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills: Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

Major course topics will vary based on the overall topic proposed.