### **University of Arkansas - Fort Smith**

5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913-3649 479-788-7000

## **General Syllabus:**

#### **ENGL 3473 Women's Rhetorics**

Credit Hours: 3 Lecture Hours: 3 Laboratory or other types of Hours:0

Prerequisite: RHET 2863 Introduction to Writing Studies or ENGL 2113 Introduction to Literary & Cultural Studies or DVST 2003 Introduction to Diversity Studies or consent of instructor.

Effective Catalog: 2023-24

### I. Course Information

### A. Catalog Description

This course will highlight familiar female western rhetoricians/rhetors while also incorporating their multicultural female contemporaries to provide students with a broader cultural view of that particular era. Multidisciplinary perspectives and multimedia forms will be examined as well.

### **B.** Additional Information

## **II.** Student Learning Outcomes

# A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Analyze texts from multicultural female authors through the rhetorical tradition
- 2. Evaluate the historical/cultural influences these females have made on their own cultures
- 3. Assess how those texts can help us understand current situations
- 4. Review and evaluate a variety of related media (print, web, film, art, music, artifacts)
- 5. Examine cross cultural differences in terms of communication
- 6. Compare rhetorical styles among western and non-western female rhetorics.

### **B.** University Learning Outcomes

This course enhances student abilities in the following areas:

### **Analytical Skills**

Critical Thinking Skills: Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

## **Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

### **Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

## **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

## **III.** Major Course Topics

- A. Intersectionalities among gender
- B. Race
- C. Mediated reality
- D. Visual Rhetoric
- E. Education
- F. Human nature
- G. Law and government
- H. Wealth, poverty, and social class
- I. Science and nature
- J. Language and rhetoric
- K. Multicultural, multimedia, and multimodal context of women's rhetorics.