# University of Arkansas - Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913-3649 479-788-7000

#### **General Syllabus**

# **ENGL 4783 Nineteenth Century American Literature**

Credit Hours: 3 Lecture Hours: 3 Laboratory hours: 0

Effective Catalog: 2023-2024

Prerequisite: ENGL 2113 Introduction to Literary and Cultural Studies Prerequisite or corequisite: RHET 3203 Textual Research Methods

#### I. Course Information

### A. Catalog Description

A reading intensive and focused study of the literature and print culture of nineteenth-century American literature.

## **II.** Student Learning Outcomes

#### A. Subject Matter

Upon successful completion of this course, the students should be able to:

- 1. Analyze major works, genres, and literary movements from 1800 to 1900 in America.
- 2. Review key writers, theorists, and scholars of nineteenth-century literature and culture.
- 3. Interpret literary features, structure, style, and key issues in analyzing the literature of the period.
- 4. Explore the basics of archival research, with a focus on current trends in research and criticism.
- 5. Develop a critical approach to nineteenth-century literature through class discussion, written assignments, and/or presentations. The critical approach should be drawn from nineteenth-century scholarship and cultural studies, such as Gender and Sexuality studies; Race studies; Class or Economic Studies; Periodical studies; and/or Colonial and Post-Colonial studies.
- 6. Create focused critical, scholarly arguments which explicate, analyze, and evaluate the works studied in innovative and scholarly ways.

### **B.** University Learning Outcomes:

#### **Analytical Skills**

### **Critical Thinking Skills:**

Students will use critical thinking skills to identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

### **Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

## **Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

### **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

## **III.** Major Course Topics

- A. Nineteenth-century American periodization, including Romanticism, Transcendentalism, Regionalism, Realism, Naturalism, and Popular Fiction
- B. Antebellum literature and the Civil War
- C. Race and American literature
- D. Genre and the Expansion of the American Novel
- E. Periodical literature