

**University of Arkansas – Fort Smith**  
**5210 Grand Avenue**  
**P. O. Box 3469**  
**Fort Smith, AR 72913-3469**  
**479-788-7000**

**General Syllabus**

**ENGL 4911 Seminar in Applied Literacy Pedagogy**

Credit Hours: 1

Lecture Hours: 1

Laboratory Hours: 0

Prerequisites: Admission to the Educator’s Preparation Program (EPP)

Prerequisite or corequisites: ENGL 2113 Introduction to Literary and Cultural Studies; or consent of the director of English with Teacher Licensure 7-12 BS program

Effective Catalog: 2023-2024

**I. Course Information**

**A. Catalog Description**

Designed to meet the current needs of the teacher candidate with regard to special topics, trends, and issues in literacy instruction. May be repeated when topics differ for a total of 6 hours.

**II. Student Learning Outcomes**

**A. Subject Matter**

Upon completion of this course, students will be able to:

1. Apply the core elements of the instructional design process to an authentic application.
2. Integrate various technologies into literacy instructional design that promotes impact on student learning.
3. Evaluate with a level of professionalism current issues and trends of literacy instruction.

**B. University Learning Outcomes (ULOs)**

**Analytical Skills**

**Critical Thinking Skills:** Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

**Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

**Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

**Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

**III. Major Course Topics**

- A. Current trends and issues of 21st century literacy instruction
- B. Current trends and issues of various current and emerging technologies
- C. Curriculum design models and processes