

University of Arkansas – Fort Smith  
5210 Grand Avenue  
P. O. Box 3469  
Fort Smith, AR 72913-3469  
479-788-7000

## General Syllabus

### FORL 2552 Language Practice

Credit Hours: 2

Lecture Hours: 2

Laboratory Hours: 2

Prerequisites: FREN 1314 Beginning French II or GERM 1314 Beginning German II or SPAN 1314 Beginning Spanish II or consent of instructor.

Effective Catalog: 2019-2020

#### I. Course Information:

##### A. Catalog Description

Supports and enhances communication skills and increases vocabulary in the specified language.

##### B. Additional Information:

This is an intermediate level conversation course in the specified language. This course promotes student learning of the specified language and culture with the emphasis on acquiring skills in narration and description including interpersonal, interpretive, and presentational skills.

#### II. Student Learning Outcomes

##### A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Ask and answer questions.
2. Obtain information in the language.
3. Create with the language.
4. Narrate and describe in past, present, and future time.
5. Participate actively in conversations with sufficient accuracy, clarity, and precision to convey the message.
6. Handle routine situations in the language.
7. Listen, read, and understand the language
8. Begin to discuss opinions and hypothetical situations.
9. Make an academic presentation to speakers of the language.

## **B. University Learning Outcomes (ULOs)**

This course enhances student abilities in the following areas:

### **Analytical Skills**

#### **Critical Thinking Skills**

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

#### **Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

#### **Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

#### **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

## **III. Major Course Topics**

- A. Getting to know each-other.
- B. Talking about family and friends.
- C. Talking about daily routines.
- D. Talking about current events.
- E. Discussing movies and books.
- F. Discussing/ presenting academic topics.
- G. Talking about future events.
- H. Talking about past events.
- I. Discussing opinions.
- J. Talking about hypothetical situations.