University of Arkansas - Fort Smith

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General Syllabus

FORL 2552 Language Practice

Credit Hours: 2 Lecture Hours: 2 Laboratory or other types of Hours:2

Prerequisite(s): FORL/ENGL 130V Language and Culture, FREN 1314 Beginning French II or GERM 1314 Beginning German II or SPAN 1314 Beginning Spanish II or consent of instructor

Effective Catalog: 2024-5

I. Course Information

A. Catalog Description

Supports and enhances communication skills and increases vocabulary in the specified language.

B. Additional Information

This course promotes student learning of the specified language and culture with the emphasis on acquiring skills in interpersonal, interpretive, and presentational skills.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Describe in the Present Tense using the target language.
- 2. Compose simple dialogues in the target language.

Commented [MT1]: I see you changed some of the learning outcomes. You should highlight the ones that are new or different

Commented [MT2]: Describe what in the target language - awk

- 3. Decipher aural texts in the target language.
- 4. Interpret texts in the target language.
- 5. Summarize texts in the target language.
- Compare and contrast elements of the target language culture with student's own native culture.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Getting to know each other.
- B. Talking about family and friends.
- C. Sharing daily routines and hobbies.
- D. Discussing current events.
- E. Exploring films, music, and authentic texts.