### **General Syllabus**

## **HISP 3513 Interpretation Planning**

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisite(s): HISP 3503 Basic Skills in Interpretation

Effective Catalog: 2019-2020

## I. Course Information

A. Catalog Description

Interpretation planning for historic sites, museums, and natural resources sites.

### II. Student Learning Outcomes

### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Differentiate between long and short range interpretive planning.
- 2. Describe and analyze the methodologies used in interpretive planning
- 3. Describe the purposes of interpretive planning.
- 4. Examine and emulate best practices in a wide body of writing pertaining to interpretive planning.
- 5. Assemble an interpretive plan.
- 6. Evaluate examples of interpretive plans from local, state, and national parks, museums, and sites.
- 7. Recognize and identify the importance of public and special interest group consultation in the planning process.
- 8. Evaluate inadequate interpretive plans and recommend changes.

#### **B.** University Learning Outcomes

Upon successful completion of this course, the student will be able to:

# Analytical Skills

## **Critical Thinking**

Students will use critical thinking skills to identify problems/issues and develop solutions/analysis. Students will synthesize material from various sources to complete projects.

## **Communication Skills (written and oral)**

Students will create several different presentations on different topics. These presentations will be designed for general audiences of different ages in a public setting.

## **Global & Cultural Perspectives**

Students will create presentations that embrace multicultural aspects of historical events. Students will also learn techniques for conducting effective presentations for diverse audiences.

## III. Major Course Topics

- A. Determining appropriate interpretive services, programs, facilities and media
- B. Purpose, context, significance, compelling stories, themes and values in interpretive planning
- C. Long term direction setting, short term problem solving, and regular program analysis
- D. ADA and other accessibility issues
- E. Management goals and alternatives
- F. Mixing services and facilities for effective interpretation
- G. Long range interpretive planning
- H. Short range interpretive planning
- I. NPS Interpretive Database: A tool for interpretive planning