

University of Arkansas - Fort Smith
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General Syllabus

HIST 4823 Teaching Social Studies in the Secondary Schools

Credit Hours: 3

Lecture Hours: 3

Prerequisites or corequisites: EDUC 3013 Human Development and Learning or consent of department head

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Subject matter applications for secondary educator preparation candidates (grades 7-12) in social studies. Course incorporates a variety of instructional models, activities and examples as well as the integration of traditional and nontraditional resource material in teacher preparation for social studies required prior to internship.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Demonstrate appropriate content knowledge in social studies during unit and lesson planning.
2. Incorporate NCSS theme strands on all unit and lesson plans completed for this course and for Practicum I & II.
3. Meet PathWise standards in both practical teaching exercises and unit and lesson planning.
4. Provide evidence in unit and lesson planning of understanding and application of INTASC Principles.
5. Use teacher centered instructional activities to make presentations, lead concept lessons, and hold discussions using social studies content.
6. Use student centered instructional activities to conduct cooperative learning lessons, present simulations and role play lessons, conduct student problem solving lessons, and hold discussion sessions.
7. Use technology to enhance instructional activities.
8. Produce a unit of instruction that reflects effective pedagogy for a social studies course.

9. Demonstrate connections between class lessons and the Arkansas, Common Core and National Standards for the course topic.
10. Display effective teaching dispositions.
11. Demonstrate ability to work with culturally diverse students and students with special needs.
12. Display a reflective orientation to teaching social studies.

B. University Learning Outcomes

Upon successful completion of this course, the student will be able to:

Analytical Skills

Critical Thinking Skills

Students will design and implement a social studies lesson of their own design.

Communication Skills (written and oral)

Students will learn to communicate effectively in a variety of formats and for a variety of audiences in diverse settings.

Global and Cultural Perspectives

Students will reflect upon the diverse cultures that make up and influence the American public school population.

III. Major Course Topics

- A. The history of social studies and citizenship education
- B. Planning for the social studies classroom:
 1. Enhancing student learning through a variety of student methods in the social studies classroom
 2. Promoting reflective inquiry and literacy in the social studies classroom
 3. Exploring global and cultural diversity in the social studies classroom;
- C. Issues of classroom management, utilizing technology and exploring multicultural themes in the social studies classroom;
- D. Evaluating and assessing student learning in the social studies classroom, and use of
 1. NCSS themes, Common Core, and Arkansas Frameworks in the social studies classroom.