

**University of Arkansas - Fort Smith**  
**5210 Grand Avenue**  
**P. O. Box 3649**  
**Fort Smith, AR 72913-3649**  
**479-788-7000**

## **General Syllabus**

### **IS 3203 Perspectives in Human Diversity**

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Effective Catalog: 2018-2019

#### **I. Course Information**

##### **A. Catalog Description**

Designed to explore the characteristics of a diverse population to better promote understanding of patients, patient's families and professional peers. Value systems, cultural and ethnic influences, communication styles, socioeconomic influences, and health risks are explored in depth. An understanding of the factors that influence patient and peer interrelationships and insight into human diversity will assist the imaging professional in providing better patient care and departmental effectiveness.

##### **B. Additional Information**

This is a required course for all majors in Imaging Sciences (Leadership and Sonography).

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Discuss the critical need for cultural and linguistic competence.
2. Explain the factors involved in the cultural phenomena affecting health and healthcare.
3. Explain the meanings of terms related to immigration, such as citizen, refugee, legal permanent resident and naturalization.
4. Understand the subjective and objective determinants of health and illness.
5. Describe the factors that constitute traditional epidemiology.
6. Differentiate rituals of birth and death among people of selected faith traditions.
7. Discuss the professional socialization of nurses, physicians, and other members of the healthcare delivery system.
8. Compare and contrast modern medical care and cultural care.

9. Discuss the historical and demographic backgrounds of the American Indian and Alaska native population.
10. Discuss the historical and demographic backgrounds of the Asian American population.
11. Discuss the historical and demographic backgrounds of the Black or African American population.
12. Discuss the historical and demographic backgrounds of the Hispanic American population.
13. Discuss the historical and demographic backgrounds of selected populations with the White non-Hispanic population.
14. Describe the components of the cultural care circle.
15. Develop goals for integrating cultural competency into the scope of practice.

## **B. University Learning Outcomes**

This course enhances student abilities in the following areas:

### **Analytical Skills**

**Critical Thinking Skills:** Students will identify problems or health care issues faced by diverse populations. Students will research, evaluate, and draw conclusions and/or solve problems by accessing and evaluating appropriate information through written and electronic means. Students will think critically to reach viable solutions to diversity problems and to justify those solutions.

### **Communication Skills (written and oral)**

Students will compose coherent documents reflecting their experiences with diverse populations in health care. Students will effectively communicate through weekly online discussions and blogs. Students will be interactive with their peers and support or refute others' ideas.

### **Ethical Decision Making**

Students will select one diverse population and identify ethical dilemmas when caring for a specified group.

### **Global and Cultural Perspectives**

Students will demonstrate cultural care understanding and application of their discipline in a global environment. Students will demonstrate an understanding of the factors that influence patient and peer interrelationships and insight into human diversity that will assist the imaging professional in providing better patient care.

## **III. Major Course Topics**

### **A. Diversity**

- B. Cultural Foundations
- C. Health Domains
- D. Health and Illness Panoramas
- E. Cultural Competency