

**University of Arkansas - Fort Smith**  
**5210 Grand Avenue**  
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**Fort Smith, AR 72913-3649**  
**479-788-7000**

## **General Syllabus**

### **ISL 4213 Leadership Practicum**

Credit Hours: 3

Lecture Hours: 0

Laboratory Hours: 6

Prerequisite: admission into the BSIS-Leadership program

Corequisite: ISL 4203 Leadership Principles and Theories

Effective Catalog: 2018-2019

#### **I. Course Information**

##### **A. Catalog Description**

An intensive clinical assignment that allows students to apply theoretical concepts in a practice setting

##### **B. Additional Information**

Students should submit to the instructor a request for assignment to the clinical observation site of their choice along with a completed Administrative Preceptor Approval Form. Student's submissions should be made within 2 weeks of the start of the semester. Approval of the clinical assignment and administrative preceptor will be made by instructor prior to the start of the practicum experiences. Following instructor approval of the clinical observation site and administrative preceptor, the student must submit a signed Administrative Preceptor Contract Agreement to the instructor in order to begin observation experiences.

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Categorize leadership characteristics demonstrated at the assigned clinical site as described in the text.
2. Evaluate administrative styles by theoretical models.
3. Describe the teams evidenced in the clinical site.
4. Describe the relationships between the doctors, administrators, professional staff, and clerical staff.

5. Describe the process, procedure, and attitude toward change at the clinical site.
6. Describe the culture of the clinical site.
7. Develop a plan to improve professional relationships at the clinical site using one of the leadership theories described in the text.
8. Justify the leadership style that best suits your personality, behaviors, attitude, and professional environment.
9. Suggest leadership methods to improve employee motivation and productivity.
10. Evaluate inter-communication effectiveness between the leadership and professional staff using the oral message-sending and message-receiving process.

#### **B. University Learning Outcomes**

This course enhances student abilities in the following areas:

##### **Analytical Skills**

**Critical Thinking Skills:** Students will use critical thinking skills to analyze workplace situations, draw conclusions based upon theoretical dimensions, and formulate solutions vital to effective leadership.

##### **Communication Skills (written and oral)**

Students will communicate proficiently by composing coherent documents of leadership styles evidenced in clinical assignments.

##### **Ethical Decision Making**

Students will apply ethical frameworks to resolve a variety of ethical dilemmas evidenced in clinical assignments.

### **III. Major Course Topics**

- A. Characteristics of a Leader
- B. Leadership Traits and Ethics
- C. Leadership Behavior and Motivation
- D. Communication, Coaching, and Conflict Skills
- E. Leadership Theories
- F. Leadership of Effective Teams
- G. Influencing Factors
- H. Leadership of Culture and Diversity