

**University of Arkansas - Fort Smith**  
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### **General Syllabus**

#### **LPN 1217 Medical/Surgical I**

Credit Hours: 7      Lecture Hours: 3      Laboratory Hours: 4      Clinical Hours: 6

Prerequisites: LPN 1197 Fundamentals II and BLS Certification – American Heart Association BLS for Healthcare Providers

Effective Catalog: 2018-2019

#### **I. Course Information**

##### **A. Catalog Description**

An eight week course that includes theory/clinical experience in nursing care needed by patients in acute or sub-acute, or convalescent stages of illness. Emphasis is placed on acute and chronic medical conditions and common surgical conditions including basic principles of first aid.

##### **B. Additional Information**

This is a continuation of medical and surgical nursing theory and clinical experience with patients in acute, sub-acute, and rehabilitative stages of illness. Emphasis is placed on advanced medical conditions and common surgical conditions.

Students will be in clinical rotations two days per week. The clinical rotations will focus on the care of one to three assigned patients on average per day, providing care, treatments as appropriate, and administering medications (minimal IV management).

All students will be rotated to each clinical site, with experiences to be gained from assigned clinical floors.

The theory aspect of the course will be provided two days per week on campus. Topic will include medical and surgical nursing theory with organizations by body systems.

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. **Assessment and Intervention Skills:** Use assessment and intervention skills with all assigned clients.
2. **Communication Skills:** Communicate in a professional manner with clients and staff.
3. **Critical Thinking Skills:** Demonstrate critical thinking skills and safe practices in the care of clients in specialty areas.
4. **Human Caring and Relationship Skills:** Promote, maintain, and utilize safe practices when caring for clients.
5. **Teaching Skills:** Integrate the importance of prevention teaching strategies into all aspects of nursing care.
6. **Management Skills:** Use management skills to organize the care of multiple clients.
7. **Leadership Skills:** Demonstrate accountability in all aspects of care.
8. **Knowledge Integration Skills:** Integrate correlating nursing standards and evidence-based practice in the provision of care to clients in specialty areas.

#### **B. University Learning Outcomes**

This course enhances student abilities in the following areas:

##### **Analytical Skills**

**Critical Thinking Skills:** Students will implement the correct nursing intervention for patients with varied diagnoses.

**Quantitative Reasoning:** Students will use quantitative skills in the calculation of correct medication dosages.

##### **Communication Skills (written and oral)**

Students will correctly document all patient care administered.

##### **Ethical Decision Making**

Students will deliver quality nursing care regardless of patient diagnosis and patient life style.

##### **Global and Cultural Perspectives**

Students will reflect upon cultural differences and their implications when interacting with patients and families of cultures other than their own.

### **III. Major Course Topics**

- A. Clinical Objectives
- B. Care of the Patient with Gastrointestinal Disorders
- C. Care of the Patient with Urinary Disorders
- D. Care of the Patient with Reproductive Disorders
- E. Care of the Patient with Pulmonary/Respiratory Disorder

- F. Care of the Patient with Integumentary Disorders
- G. Care of the Patient with Sensory Disorders
- H. Care of the Patient with Endocrine Disorders