

University of Arkansas - Fort Smith
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General Syllabus

NURS 2226 LPN-RN Transition Concepts

Credit Hours: 6

Lecture Hours: 4

Laboratory Hours: 4

Prerequisite(s): LPN License and Admission to the AND program

Prerequisite(s) or corequisite(s): BIOL 2213/2211 Human Physiology/Lab; PSYC 1163 General Psychology; HLTH 1473 Medical Terminology

Effective Catalog: Fall 2024-Spring 2025

I. Course Information

A. Catalog Description

Requires LPNs to reinforce the use of critical thinking while applying the nursing process to the roles of the associate degree nurse which include provider and manager of care and member within the discipline of nursing. The focus will be on basic skills of nursing care for the adult client. This course will include 60 hours of campus lab.

A. Additional Information

This course facilitates the transition from LPN to the roles of the associate degree nurse. New skills and content will be introduced in the care of the adult client. Key topics reinforced include critical thinking, the nursing process, therapeutic communication; culture, legal/ethical issues, common health problems, pharmacology, nutrition, prevention, and health promotion.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Demonstrate application of the nursing process for the registered nurse when providing, culturally sensitive, holistic, and compassionate nursing care for clients of all ages.
2. Implement moral, ethical, and legal concepts for registered nurses when caring for clients of all ages in a variety of settings.
3. Integrate health promotion and prevention in the nursing care of clients of all ages in a variety of settings.

4. Compare responsibilities of the registered nurse to that of the LPN when providing professional nursing care.
5. Use effective therapeutic communication as an essential nursing skill.

B. University Learning Outcomes (ULO)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking

Students will identify problems and develop solutions.

Communication Skills (written and oral)

Students will communicate proficiently in classroom and lab settings.

Ethical Decision Making

Students will model ethical decision-making processes in nursing and health care settings.

Global and Cultural Perspectives

Students will demonstrate how nursing care is impacted by adult clients of diverse cultures.

III. Major Course Topics

- A. Nursing Theories
- B. Nursing Process
- C. Critical Thinking
- D. Role Development and Transition
- E. Nurses' Role as a Health Care Team Member
- F. Nurses' Role in Health Prevention and Promotion
- G. Cultural Aspects of Nursing Care
- H. Legal and Ethical Implications in Nursing Care
- I. Communication Skills
- J. Health Assessment and Nursing Skills
- K. Application of the Nursing Process in Adult Nursing Care
- L. Application of Pharmacology and Nutrition Therapy in Adult Nursing Care