

**University of Arkansas - Fort Smith**  
**5210 Grand Avenue**  
**P. O. Box 3649**  
**Fort Smith, AR 72913-3649**  
**479-788-7000**

## **General Syllabus**

### **SOCI 3013 Sex and Gender**

Credit Hours: 3

Lecture Hours: 3

Prerequisite(s): SOCI 2753 Introduction to Sociology

Prerequisite(s) or corequisite(s): ENGL 1213 Composition II or ENGL 1233 Honors Composition

Effective Catalog: 2021-2022

#### **I. Course Information**

##### **A. Catalog Description**

Explores the social construction of gender and how gender differs from sex and sexuality. Examines how gender intersects with other social identities such as race, ethnicity, class, sexual orientation, age, and ability. Tracks how social institutions create gender meanings and inequalities based on sex, gender, and sexuality.

##### **B. Additional Information**

This course is an elective for the Sociology and Diversity Studies minors.

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Apply major sociological perspectives, theories, and concepts to the analysis of issues related to sex, gender, and sexuality.
2. Analyze and assess empirical research findings related to the social construction of gender and sexuality.
3. Analyze the intersections of gender and sexuality with race, ethnicity, social class, and other social identities.
4. Evaluate the ways in which gender and sexuality are part of social institutions and assess the impact of socialized institutions on people's lives.
5. Analyze and assess how people influence gender relations and examine the role collective behaviors play in changing these relations.
6. Create presentations that demonstrate knowledge and awareness of how sex and gender identities and sexuality impact diversity, equity, and inclusion.

## **B. University Learning Outcomes (ULO)**

This course enhances student abilities in the following areas:

### **Analytical Skills:**

**Critical Thinking Skills:** Students will identify problems/issues and develop solutions/analysis. Students will analyze the causes of social problems through research and evaluation of varying sources. Students will assess proposed solutions.

**Communication Skills (written and oral):** Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience. Students will effectively communicate orally in a public setting.

**Ethical Decision Making:** Students will model ethical decision-making processes. In addition to maintaining academic integrity in all of their work, students will be introduced to ethical issues in social research.

**Global and Cultural Perspectives:** Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze how culture is both a projection and reflection of social structures. Students will demonstrate an understanding of how sociology impacts or is impacted by different cultures.

## **III. Major Course Topics**

- A. Gender Ideologies
- B. Gender Identities and Performances
- C. Sexualities
- D. Intersections of Race, Class, Gender, and Sexuality.
- E. Inequality: Masculinities, Femininities
- F. Families: Motherhood and Fatherhood
- G. Feminism: Gender and Social Change
- H. Gender Equality Measures: Outcomes in Health, Education, Work and Politics.