

University of Arkansas - Fort Smith
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General Syllabus

SOWK 3423 Social Work Practice II

Credit Hours: 3

Lecture Hours: 3

Laboratory: 0

Prerequisite: Admission to the BSW program and SOWK 3113 Social Work Practice I

Prerequisite or corequisite: SOWK 3433 Populations at Risk

Corequisite: SOWK 3733 Social Work Practice III

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Theoretical and practice dimensions of social work in diverse populations, sensitivity to diverse racial/ethnic family dynamics, basic interviewing, intervention, documentation, and communication skills necessary for effective social work intervention are addressed.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.
2. Engage in analysis of quantitative and qualitative research methods and research findings.
3. Analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.
4. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
5. Demonstrate an understanding of the National Association of Social Workers Code of Ethics. <http://www.socialworkers.org/pubs/CODE/Default.asp>.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking

Students will demonstrate the fundamental skills of engagement, assessment, and evaluation in generalist social work practice with couples, families and groups.

Quantitative Reasoning

Students will apply critical thinking to analyze and incorporate quantitative and qualitative research into social work meso-level practice.

Communication Skills (written and oral)

Students will prepare papers and oral presentations concerning social work competencies for interviewing, intervening, and documenting effective social work interventions.

Ethical Decision Making

Students will identify and process ethical dilemmas when working with couples, families and groups, reflecting on ethical conduct as indicated by the NASW Code of Ethics.

Global and Cultural Perspectives

Students will demonstrate a comprehension of cultural diversity, valuing and incorporating these differences when working with couples, families and groups.

III. Major Course Topics

- A. Diversity and differences in social work practice
- B. Family Structure
- C. Power, privilege, and oppression
- D. Conflict/Resolution understanding