

University of Arkansas – Fort Smith
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General Syllabus

SPAN 1304 Beginning Spanish I

Credit Hours: 4

Lecture Hours: 3

Laboratory Hours: 2

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Foundation course in the fundamental Spanish language skills – listening comprehension, speaking, reading, writing, and cultural insight. The emphasis is on communication. (ACTS: SPAN 1013).

B. Additional Information

With the emphasis on communication, this course focuses on students' interpersonal communication, presentational speaking, presentational writing, interpretive listening, and interpretive reading in the target language.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Communicate familiar topics using single words and memorized phrases.
2. Present information about himself or herself using a variety of memorized words.
3. Write lists and memorized phrases on familiar topics.
4. Recognize and understand pieces of spoken information related to everyday life.
5. Understand familiar words and phrases in simple texts about everyday life.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Greetings and Introductions
- B. Simple Descriptions
- C. Asking Simple Questions
- D. Responding to Simple Questions
- E. Everyday Life of a University Student
- F. Cultural Insights