

University of Arkansas – Fort Smith
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General Syllabus

SPAN 1314 Beginning Spanish II

Credit Hours: 4

Lecture Hours: 3

Laboratory Hours: 2

Prerequisites: SPAN 1304 Beginning Spanish I or required placement score

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Foundation course in the fundamental Spanish language skills – listening comprehension, speaking, reading, writing, and cultural insight. The emphasis is on communication. (ACTS: SPAN 1023).

B. Additional Information

This course follows SPAN 1304. With the emphasis on communication, SPAN 1314 continues building upon students' abilities in interpersonal communication, presentational speaking, presentational writing, interpretive listening, and interpretive reading in the target language.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Communicate and exchange information on familiar topics using phrases and simple sentences, sometimes supported by memorized language.
2. Present information about himself or herself using a variety of words and simple sentences.
3. Write notes and short messages on familiar topics related to everyday life.
4. Recognize and understand pieces of spoken information related to everyday life and understand the main topic of what is being said.
5. Understand familiar words, phrases, and sentences within short and simple texts related to everyday life, with an understanding of the main idea of what is being read.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Simple Descriptions of People and Things in the Present Tense
- B. Simple Narrative Sentences in the Present Tense
- C. Asking and Answering Concrete Questions in the Target Language
- D. Relating Past Activities
- E. Expressing Descriptions in the Past
- F. Cultural Insights