

University of Arkansas – Fort Smith
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General Syllabus

SPAN 2833 Spanish for the Professions

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: SPAN 2303 Intermediate Spanish I or consent of department head

Effective Catalog: 2019-2020

I. Course Information

A. Catalog Description

Focuses on the forms of Spanish needed for communication by the practitioners of a specific profession.

B. Additional Information

This varies according to the field which the courses is focusing upon. May be repeated for up to 6 credits.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Communicate effectively in writing using specialized terminology in Spanish
2. Communicate effectively in speaking situations using specialized terminology in Spanish
3. Understand messages and conversations which include the terminology specific to the profession under study.
4. Demonstrate cultural knowledge of how the field functions within various Spanish speaking countries.

B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

Communication Skills (written and oral)

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

Ethical Decision Making

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

Global & Cultural Perspectives

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

III. Major Course Topics

- A. Vocabulary related to the technical field or profession.
- B. Typical dialogues which are likely to occur with the field of study.
- C. Writing compositions or reports for the intended field or profession.
- D. Presentation skills in Spanish related to the intended field or profession.