

**University of Arkansas – Fort Smith**  
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## **General Syllabus**

### **SPAN 3013 Spanish Grammar**

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: SPAN 2313 Intermediate Spanish II or SPAN 2323 Intermediate Spanish II for Heritage Speakers

Effective Catalog: 2019-2020

#### **I. Course Information:**

##### **A. Catalog Description**

A review of Spanish grammar and an introduction to composition as it pertains to descriptions, discussions, hypothetical situations, and past and future tenses.

##### **B. Additional Information**

The main goal of this course is to achieve an advanced knowledge of the Spanish grammar. This course will foster the development of students' linguistic skills regarding comprehension and mastery of Spanish. Throughout this course, students will have the opportunity to practice the grammar of the Spanish language. They will review structures already learned and learn further aspects of grammar not yet covered in order to acquire the finer points of Spanish syntax.

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Distinguish between and use the different tenses.
2. Use pronouns in Spanish.
3. Use prepositions.
4. Use adverbs and adverbial clauses, adjectives and adjectival clauses, and relative clauses.
5. Analyze the use of basic grammatical structures in a text and discuss the effect that these structures have on the listener or the reader.
6. Edit his/her written texts.

## **B. University Learning Outcomes (ULOs)**

This course enhances student abilities in the following areas:

### **Analytical Skills**

#### **Critical Thinking Skills**

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

#### **Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

#### **Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

#### **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

## **III. Major Course Topics**

- A. The Verb
- B. Tense and Aspect
- C. Preterit and Imperfect
- D. “Ser,” “Estar,” and “Haber”
- E. E, Indicative and Subjunctive Moods
- F. Interaction between Verbs and Nouns
- G. The participation of entities in verbal situation
- H. The Passive Voice and the impersonal pronoun “se”
- I. Modification
- J. The Noun, the Article, and the Adjective
- K. Relative Clauses
- L. Verbal Situation and the Adverb
- M. Prepositions and the uses of “para” and “por”