

University of Arkansas - Fort Smith  
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## General Syllabus

### SPAN 4023 Advanced Conversation

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisite(s): SPAN 3063 Advanced Composition

Effective Catalog: 2019-2020

#### I. Course Information

##### A. Catalog Description

Emphasizes improvement and mastery of oral skills in interpersonal and presentational communication. Through various interactive activities, students will develop skills in oral communication in the target language involving abstract concepts.

##### B. Additional Information

At the end of this course, an oral proficiency assessment with the instructor is required. This will form part of the final course grade.

#### II. Student Learning Outcomes

##### A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Use the *interpersonal mode* of communication to have conversations in Spanish diverse settings.
2. Demonstrate the *presentational mode* of communication by interpreting and analyzing oral, printed, technical and videotexts.
3. Produce written text using language to summarize and synthesize complex concepts, processes, and materials while resolving conflicting information.
4. Compare cultures through perspectives, products, and practices of those cultures.
5. Analyze texts on literary and cultural themes as well as interdisciplinary topics.

##### B. University Learning Outcomes (ULOs)

This course enhances student abilities in the following areas:

**Analytical Skills****Critical Thinking Skills**

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

**Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

**Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

**Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

**III. Major Course Topics**

- A. Heritage Speakers Interviews
- B. Short stories in the target language
- C. Latin American/Spanish Film
- D. Newspaper, Magazine, and On-line Articles
- E. Latin American/Spanish Plays
- F. Job interviews in the target language
- G. Formal debates in the target language