

**University of Arkansas – Fort Smith**  
5210 Grand Avenue  
P. O. Box 3469  
Fort Smith, AR 72913-3469  
479-788-7000

## **General Syllabus**

### **SPAN 4953 Spanish Internship**

Credit Hours: 3

3 CR (INT/PRAC)

Prerequisite(s): Spanish major with junior standing, and consent of faculty advisor

Effective Catalog: 2019-2020

#### **I. Course Information**

##### **A. Catalog Description**

Students are placed in a bilingual governmental, private sector, or non-government setting where they can actively use Spanish and gain practical experience while building their intercultural skills. The emphasis is on individual linguistic and work culture development.

##### **B. Additional Information**

Students will obtain an internship position in which they employ their Spanish language skills in the private or public sector, and have their placement approved by the internship coordinator. They will turn in a completed Internship Contract with learning goals. Students will develop a resume that could be used to apply for a job in which bilingualism is necessary. Students will keep a journal related to the internship and will write a short essay explaining how materials learned in their Spanish courses were applied to issues at work. Internships are typically 120 hours of engagement.

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Present themselves professionally, and in a way conducive to obtaining bilingual employment.
2. Develop a resume.
3. Exhibit linguistic skills required to succeed as a bilingual employee.
4. Apply materials learned in Spanish courses to a real world professional environment.
5. Present a summary of experiences and skills attained against specified internship learning goals.

## **B. University Learning Outcomes (ULOs)**

This course enhances student abilities in the following areas:

### **Analytical Skills**

#### **Critical Thinking Skills**

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

#### **Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

#### **Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

#### **Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

## **III. Major Course Topics**

- A. Resume creation
- B. Application of Spanish in a professional environment
- C. Reflection on work experience
- D. Additional topics: will vary according to the student's on site activities, duties, or exposure.