

**University of Arkansas – Fort Smith**  
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Fort Smith, AR 72913-3469  
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## **General Syllabus**

### **SPAN 4993 Capstone**

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: Junior standing and SPAN 3063 Grammar and Composition II consent of department head.

Effective Catalog: 2019-2020

#### **I. Course Information:**

##### **A. Catalog Description**

Students will synthesize, integrate, and/or apply their previous knowledge and skills in the creation of a project in Spanish. The emphasis of the capstone experience is to demonstrate mastery rather than acquire new knowledge/skills. At the completion of the course students will share their work with the campus.

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Write at an advanced level in Spanish.
2. Complete a paper in Spanish using appropriate academic format and language.
3. Do research in academic texts/ journals and cite them appropriately.
4. Present on the culture and linguistic aspects of a Spanish-speaking region and/or on a literary or historical period of a Spanish-speaking region.

##### **B. University Learning Outcomes (ULOs)**

This course enhances student abilities in the following areas:

###### **Analytical Skills**

###### **Critical Thinking Skills**

Students will identify problems/issues and develop solutions/analysis. Students will analyze a variety of texts for their rhetorical and/or literary features, as well as analyze the rhetorical situation to which the texts they produce respond.

**Communication Skills (written and oral)**

Students will communicate proficiently. Students will practice communication skills through discussions, presentations, and a variety of required written assignments.

**Ethical Decision Making**

Students will model ethical decision-making processes. Students will practice critical response to the writing of others, responsible use of research materials and intellectual property, and the ethical use of persuasion.

**Global & Cultural Perspectives**

Students will reflect upon cultural differences and their implications for interacting with people from cultures other than their own. Students will analyze the rhetorical situation, produce texts for a variety of audiences, and avoid the use of biased language.

**III. Major Course Topics**

- A. Academic Writing in Spanish at an Advanced Level
- B. Reading Academic Texts in Spanish
- C. Presenting on Academic Topics