# University of Arkansas – Fort Smith 5210 Grand Avenue P. O. Box 3649 Fort Smith, AR 72913–3649 479–788–7000

# **General Syllabus**

### **STAT 4203 Nonparametric Statistics**

Credit Hours: 3 Lecture Hours: 3

Laboratory Hours: 0

Prerequisite: STAT 3703 Statistical Computation

Effective Catalog: 2018~2019

## I. Course Information

#### A. Catalog Description

The essential ideas and implementations of both traditional and contemporary nonparametric statistical methods of data analysis are covered. Allows students to investigate nonparametric methods on a more in depth level than in previous courses and apply it to data in their particular disciplines.

**B. Additional Information** - None

### II. Student Learning Outcomes

### A. Subject Matter

Upon successful completion of this course, the student will be able to:

- 1. Reinforce and supplement prior knowledge of fundamental statistical topics such as the goals of a statistical analysis; elements and principles of hypothesis testing and confidence intervals; comparative studies.
- 2. Understand and apply the general concept of nonparametric statistics.
- 3. Perform a variety of nonparametric statistical analyses such as:
  - a. One and two sample tests (e.g. binomial test, Wilcoxon test, etc.)
  - b. K-sample methods (Kruskal-Wallis test, etc.)
  - c. Tests for trends/association.
  - d. Modern use of computing in nonparametric statistics.
  - e. Classification and regression trees.
- 4. Use statistical software for data management and performance of basic nonparametric statistical analyses.
- 5. Explain findings with others using appropriate statistical and non-statistical language.

### **B.** University Learning Outcomes-

Nonparametric Statistics enhances student abilities in the following areas:

### **Analytical Skills**

**Critical Thinking Skills**: Students will draw conclusions and/or solve problems. Students will access and evaluate appropriate information through written and electronic means. Students will think critically to reach viable solutions to a problem and be able to justify those solutions.

### **Communication Skills (written and oral)**

Students will communicate effectively with a variety of audiences in any setting. Students will compose coherent documents appropriate to the intended audience. Students will effectively communicate orally in a public setting.

### **Ethical Decision Making**

Students will recognize and analyze ethical dilemmas. Students will apply ethical concepts and rules to determine viable alternatives in any given situation.

## **Global & Cultural Perspectives**

Students will understand the general concept of nonparametric statistics and perform a variety of nonparametric statistical analyses. Students will communicate findings with others in a global environment using appropriate statistical and non-statistical language.

# III. Major Course Topics

- A. Review of Basic Statistical Concepts
  - 1. One-sample t-test
  - 2. Two-sample t-test
  - 3. Analysis of Variance (ANOVA)
  - 4. Linear Regression Model
- B. What is Nonparametric Statistics?
  - 1. Law of Large Numbers
  - 2. Central Limit Theorem
  - 3. Assumptions in Parametric Statistics
  - 4. Order Statistics
- C. Methods Based on the Binomial Distribution, including Confidence Intervals for Medians or Percentiles and Tests for Paired Data
  - 1. Sign Test
  - 2. Signed Rank Test
- D. Wilcoxon Rank-Sum Test, Wilcoxon Confidence Intervals, etc.
  - 1. Rank Sum Test
  - 2. Mann-Whitney U Test
  - 3. Kruskal-Wallis Test
- E. Correlation and Bootstrapping
  - 1. Pearson's Correlation

- Kendall's Tau
  Spearman's correlation
  Estimating Techniques