University of Arkansas - Fort Smith 5210 Grand Avenue
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General Syllabus

CRJU 30273 Child Maltreatment

Credit Hours: 3 (16 weeks) Lecture Hours: 3 Laboratory Hours: 0

Prerequisite(s): ENGL 10203 Composition II or ENGL 24103 Advanced Composition
Effective Catalog: 2025-2026

I. Course Information

A. Catalog Description

An overview of child abuse and maltreatment, including training required for mandated reporters in the state of Arkansas. Examines the sociological and psychological effects of abuse with emphasis on the effects on diverse racial ethnicity groups. Examines the sociological and psychological impact of abuse on the family structure and culture. Discusses intervention strategies.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Discuss the history and origins of child abuse in America.
2. Assess the types, signs, and effects of various forms of child maltreatment.
3. Complete the mandated reporter training for mandated reporters in the state of Arkansas.
4. Evaluate family structures common to different racial and ethnic groups and how they affect identifying child maltreatment.
5. Evaluate family structures common to different racial and ethnic groups and how they affect intervention into dysfunctional or abusive families.
6. Examine the effect of culture on identifying child maltreatment and how culture can affect intervention in dysfunctional or abusive families.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills
Critical Thinking Skills: Students will identify child maltreatment problems/issues and develop solutions/analyses.

Communication Skills (Written and Oral)
Students will communicate proficiently orally and in written format.

Ethical Decision Making
Students will model ethical decision-making processes for child maltreatment processes and intervention.

Global and Cultural Perspectives
Students will appreciate and reflect upon cultural differences and processes for child maltreatment in different cultures.

III. Major Course Topics

A. History of child abuse in America
B. Categories and indicators of child maltreatment
C. Social psychological effects of child maltreatment
D. Arkansas mandated reporter training
E. Culture and the identification of child maltreatment
F. Family structures and different racial and ethnic groups in the child maltreatment intervention.